



Saint Mary's Catholic Voluntary Academy

2020/21 CURRICULUM MAP – YEAR 1

	Advent Term 1	Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
Topic Focus and Lead Question	Geography: <i>Knowing the locality</i> Where do and did the wheels on the bus go?	Science – Materials: <i>Naming Materials</i> What does Beegu think of life on planet Earth?	History: <i>Within living memory</i> Toys grandparents played with Were my grandparents' toys more fun than mine?	Science – Plants: <i>Common plants</i> <i>Plant structure</i> Why are plants so important for all of us?	Geography: Hot and Cold places Why can't a penguin live near the equator?	Science: Classifying animals Why are humans not like babies?
Key Knowledge	Know the names of the four countries that make up the UK and name the three main seas that surround the UK Know their address, including postcode Know the main differences between city, town and village	Know the name of the materials an object is made from Know about the properties of everyday materials	Know that the toys their grandparents played with were different to their own Organise a number of artefacts by age Know what a number of older objects were used for Know the main differences between their school days and that of their grandparents	Know and name a variety of common wild and garden plants Know and name the petals, stem, leaves and root of a plant Know and name the roots, trunk, branches and leaves of a tree	Know features of hot and cold places in the world. Know where the equator, North Pole, and South Pole are on a globe Know which is N, E, S and W on a compass	Know how to classify a range of animals by amphibian, reptile, mammal, fish and birds Know and classify animals by what they eat (carnivore, herbivore and omnivore) Know how to sort by living and non-living things
Literature	Naughty Bus	Beegu	Dogger	Jim and the Beanstalk	Lost and Found	Bog Baby
English	Setting description	Character description Diary writing	Create a lost poster – character description	Create a sequel to a story Informal letters	Retell story/part of a story Fact file on an animal	Create own non-fiction book about chosen animal
Maths	Place value (0-10) Addition and Subtraction	Shape Place value (11-20)	Addition and Subtraction (within 20) Place value (within 50)	Length and height Weight and volume	Multiplication and division Fractions Position and direction	Place value (to 100) Money Time

	Advent Term 1	Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
Religious Education	Families Belonging	Waiting Judaism	Special People Meals	Hinduism Change	Holidays & holydays Being sorry	Neighbours Islam
Community	Walk around the school's locality. What do the children recognise/what do they see.		Grandparents come in and explore toys with the children.	Notice all the different types of plants outside. Can the children name any?	Walk around outside/inside the school. What different materials can they notice?	Walk around the local area talking about our Neighbours.
British Values	The Rule of Law		Tolerance of those of Different Faiths and Beliefs	Democracy	Individual Liberty	Mutual Respect
Outdoor Learning	Walk around the school's locality. What do the children recognise/what do they see.	Walk around outside the school. What different materials can they notice?		Notice all the different types of plants outside. Can the children name any?	Walk around outside/inside the school. What different materials can they notice?	
Additional Science	Seasonal Change Why are there so many leaves on the floor?		Working scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Using their observations and ideas Gathering and recording data to help in answering questions		Working scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Using their observations and ideas Gathering and recording data to help in answering questions	

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Music	Music appreciation Use their voices creatively to sing songs	Play tuned/un-tuned instruments musically	Volume and pitch for effect	Duration and tempo for effect	Use their voices expressively and creatively by speaking chants and rhymes	Experiment with, create, select and combine sounds
Computing	Online safety	Grouping and sorting Pictograms	Lego Builders Maze Explorers	Animated Stories	Coding Spreadsheets	Technology
PE	Agility – travelling Coordination – throwing and catching Dance and Gymnastics	Balance Coordination - ball skills Dance and Gymnastics	Target games – skills Dance and Gymnastics	Yoga Bat and ball skills Dance and Gymnastics	Team games Athletics Dance and Gymnastics	Team games Athletics Dance and Gymnastics
Art		Design and draw a house for Beegu. Thinking about the different materials needed.	Using clay, create the special people in their lives (RE)	Drawing/sketching. Plants.	Create a picture using hot and cold colours.	Watercolour painting images from the story.
Design and Technology	Sliders and levers (moving picture of the bus journey)	Make a house for Beegu				Design a healthy snack for Bog Baby.