

Writing

Sentence and Text Construction	<p>Add phrases to make sentences precise.</p> <p>Add expanded noun phrases to convey complicated information concisely.</p> <p>Use range of sentence openers consistently—judging the impact or effect needed.</p> <p>Begin to adapt sentence structure to text type.</p> <p>Use pronouns to avoid repetition.</p> <p>Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).</p> <p>Adapt sentence construction to different text types, purposes and readers.</p> <p>Link clauses in sentences, use relative clauses. Use the following to indicate parenthesis: brackets, dashes, and commas.</p> <p>Uses commas to clarify meaning or avoid ambiguity.</p> <p>Link clauses in sentences using a range of subordinating and coordinating conjunctions.</p> <p>Use verb phrases to create subtle differences (e.g. she began to run).</p>
Word Structure: Spelling and Phonics	<p>Spelling, including some regular polysyllabic words, is generally accurate.</p>
Paragraphing	<p>Consistently organise into paragraphs.</p> <p>Link ideas across paragraphs using adverbials of time (e.g. late), place (e.g. nearby) and number (e.g. secondly).</p>
Punctuation	<p>Use direct and reported speech.</p>
Grammar	<p>Use pronouns to avoid repetition.</p> <p>Use basic Standard English, i.e. agreement between verb and noun; consistency of tense; avoid double negative.</p>
Handwriting	<p>Handwriting is fluent, joined and legible and increasing in speed.</p>



End of Year Expectations for Year Five

Dear Parents and Carers,

In this booklet are the end of year expectations for children in Year Five in reading, writing and mathematics. Whilst they do not cover all of the key skills, we have identified these objectives as the minimum requirement needed for your child to meet to ensure they are ready to make progress for the following year.

These objectives will be taught throughout the year but any extra support you can provide for your child will be of great value to help them achieve. If you have any queries regarding this or want support in knowing how best to help your child please talk to your child's teacher.

Mathematics

Counting and Ordering	Read, write, round and order numbers and numerals from 0.1 to 1m. Order set of positive and negative integers.
Numbers	Read Roman numerals to M. Use vocabulary of prime numbers and factors and composite numbers. Square and cubed.
Addition and Subtraction	Add and subtract numbers with more than 4 digits. Add and subtract mentally. Round to check.
Multiplication and Division	Identify multiples and factors. Calculate: $THTO \times TO$; $THTO \div O$. Multiply and divide mentally. Including long multiplication.
Calculations.	Multiply and divide positive integers up to 10,000 by 10 or 100. Solve problems involving addition, subtraction, multiplication and division and in combination. Solve problems involving multiplication and division including scaling and simple rates.
Fractions, Decimals and Percentages	Compare, order + & - fractions with multiples of same or related denominator. Recognise and convert mixed and improper fractions. Recognise and use % symbol. Know %, decimal and fraction equivalents. X proper fractions and mixed numbers by whole numbers. Read, write and order 3 place decimals.
Properties of Shape	Measure and draw shapes with a protractor and use degrees. Use conventional notation for parallel lines and right angles, 90, 180, 360. Recognise triangles including isosceles, right angled and equilateral. Identify 3D shapes from 2D representation, distinguish between regular and irregular polygons.

Mathematics Cont.

Position and Direction	Identify, describe and represent translation and reflection.
Measure	Calculate and compare areas of squares and rectangles using standard units. Use basic equivalences between metric and imperial measures. Recognise and estimate volume and capacity.
Data	Read bar graphs, tables and simple pie charts. Problem solving using data.

Reading

Decode	Familiar with all common starting blends and endings, and with common silent letters. Know some acceptable abbreviations used in books, e.g. anon, etc. Apply knowledge of root words, prefixes and suffixes to read aloud and understand meaning.
Comprehension and Understanding	Summarise main points of argument or discussion. Make up own mind about issues and justify views. Make comparisons between texts with reasons.
Deducing	Able to skim materials to gain an overview of the text. Appreciate that people use bias in persuasive writing, including in articles and advertisements. Appreciate how two people may have a different perspective on the same event.
Intonation and Expression	Vary voice for direct and indirect speech.
Grammatical Features	Recognise prepositions in text. Recognise clauses within sentences and identifies how they are connected.
Research	Use more than one source of evidence when carrying out research. Create a set of key notes to help summarise what has been read.