

## Mathematics

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract:
  - ◊ Numbers with up to 4-digits using efficient written method (column).
  - ◊ Numbers with up to 1 decimal point.
- Multiply
  - ◊ 2-digit by 1-digit
  - ◊ 3-digit by 1-digit
- Divide:
  - ◊ 3-digit by 1-digit.
- Count up/down in hundredths.
- Write equivalent fractions.
- +/- fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



## End of Year Expectations for Year Four

Dear Parents and Carers,

In this booklet are the end of year expectations for children in Year Four in reading, writing and mathematics. Whilst they do not cover all of the key skills, we have identified these objectives as the minimum requirement needed for your child to meet to ensure they are ready to make progress for the following year.

These objectives will be taught throughout the year but any extra support you can provide for your child will be of great value to help them achieve. If you have any queries regarding this or want support in knowing how best to help your child please talk to your child's teacher.

## Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.

## Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news).
- Use commas to mark clauses.
- Use connectives to link paragraphs.
- Legible, joined handwriting of consistent quality.