

Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits & words.
- Read and write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds and subtraction facts to 20.
- Add and subtract 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication and division with apparatus and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour and half past.



End of Year Expectations for Year One

Dear Parents and Carers,

In this booklet are the end of year expectations for children in Year One in reading, writing and mathematics. Whilst they do not cover all of the key skills, we have identified these objectives as the minimum requirement needed for your child to meet to ensure they are ready to make progress for the following year.

These objectives will be taught throughout the year but any extra support you can provide for your child will be of great value to help them achieve. If you have any queries regarding this or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Reads with pace and expression, i.e. pause at full stop; raise voice for question.
- Knows difference between fiction and non-fiction texts.

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of:
 - ⇒ Capital letters.
 - ⇒ Full stops.
 - ⇒ Question marks.
 - ⇒ Exclamation marks.
- Use capital letters for names and personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.