

Mathematics

- Compare & order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply
 - ◊ 4-digit by 2-digit
- Divide
 - ◊ 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



End of Year Expectations for Year Six

Dear Parents and Carers,

In this booklet are the end of year expectations for children in Year Six in reading, writing and mathematics. Whilst they do not cover all of the key skills, we have identified these objectives as the minimum requirement needed for your child to meet to ensure they are ready to make progress for the following year.

These objectives will be taught throughout the year but any extra support you can provide for your child will be of great value to help them achieve. If you have any queries regarding this or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences
- Skims and scans to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - o Semi-colon, colon, dash to mark the boundary between independent clauses.
 - o Correct punctuation of bullet points.
 - o Hyphens to avoid ambiguity.
 - o Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.