

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise PV of any 3-digit number.
- Add and subtract:
 - ◊ 3-digit and 1-digit numbers (143+6)
 - ◊ 3-digit and 10s numbers (415-20)
 - ◊ 3-digit and 100s numbers (345+300)
- Add and subtract numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.
- Multiply 2-digit by 1-digit.
- Compare up/down in tenths.
- Compare and order fractions with the same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks and using roman numerals.
- Tell time to the nearest minute.
- Know number of days in each month.

Your child should be able to understand the principles behind these mathematic concepts and should use this understanding to reason mathematically and solve mathematical problems.

Saint Mary's Catholic Voluntary Academy



End of Year Expectations for Year Three

Dear Parents and Carers,

In this booklet are the end of year expectations for children in Year Three in reading, writing and mathematics. Whilst they do not cover all of the key skills, we have identified these objectives as the minimum requirement needed for your child to meet to ensure they are ready to make progress for the following year.

These objectives will be taught throughout the year but any extra support you can provide for your child will be of great value to help them achieve. If you have any queries regarding this or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
 - ◊ Plurals
 - ◊ Pronouns and how used
 - ◊ Collective nouns
 - ◊ Adverbs
- Can explain the difference that adjectives and verbs make.

It is essential that your child reads every school night for at least 10 minutes and ideally over the weekend. This will support them with the work that we do in school, enable them to make good progress and help them to develop a lifelong love for reading.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Correct use of speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- Legible, joined handwriting.