

Mathematics

- Compare and order numbers up to 100.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5 and 10 from any number up to 100.
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract:
 - ◊ 2-digit and 1-digit numbers (43+6)
 - ◊ 2-digit and 10s numbers (45-20)
 - ◊ Two 2-digit numbers (13+34)
 - ◊ Three 1-digit numbers (4+5+7)
- Recognise and use inverse (14+5=19, so 19-5=14). 3x5=15 so 15 divided by 3=5).
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Recognise equivalence of simple fractions ($\frac{2}{4} = \frac{1}{2}$)
- Tell time to five minutes, including quarter past/to.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.

Saint Mary's Catholic Voluntary Academy



End of Year Expectations for Year Two

Dear Parents and Carers,

In this booklet are the end of year expectations for children in Year Two in reading, writing and mathematics. Whilst they do not cover all of the key skills, we have identified these objectives as the minimum requirement needed for your child to meet to ensure they are ready to make progress for the following year.

These objectives will be taught throughout the year but any extra support you can provide for your child will be of great value to help them achieve. If you have any queries regarding this or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Decode unknown words using phonics knowledge.
- Read aloud with fluency and
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and
- Comment on structure of the text.
- Use commas, question expression.
- Recognise inverted commas and contractions.
- Identify past and present tense.
- Use content and index to locate information.
- Be secure at Phase 6 Phonics.

Children to read for at least 5 minutes every school night.

Writing

- Write different kinds of sentence; statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters (wasn't).
- Understand inverted commas.
- Write under headings.
- Handwriting to be joined.