



Saint Mary's Catholic Voluntary Academy

2021/22 CURRICULUM MAP – YEAR 3

	Advent Term 1	Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
Topic Focus and Lead Question	Stone Age - Who first lived in Britain?	Rocks - What do rocks tell us about the way Earth was formed?	Rivers – Why are most of the world's cities located by rivers?	Plants – What makes them grow and flourish?	Skeletons/Muscles - How can Usain Bolt move so quickly?	Light/Dark - How far can I throw my shadow?
Key Knowledge	<ul style="list-style-type: none"> - Know how Britain changed between the beginning of the stone age and the iron age - Know the significance of sites like Stonehenge and Skara Brae - Know the main differences between the Stone, Bronze and Iron Ages - Know what is meant by “settlements” - Know what is meant by ‘hunter-gatherers’ 	<ul style="list-style-type: none"> - Compare and group together different kinds of rocks based on their appearance and simple physical properties - Know how fossils are formed - Know soils are made from rocks and organic matter - Know about and explain the difference between sedimentary, metamorphic and igneous rock. 	<ul style="list-style-type: none"> - Know where the main mountain regions are in the UK - Know, name and locate the main rivers in the UK - Know the names of and locate at least eight counties and at least six cities in England - Know and label the main features of a river - Know the name of and locate a number of the world's longest rivers - Know the names of a number of the world's highest mountains - Explain the features of a water cycle 	<ul style="list-style-type: none"> - Name and describe the functions of different parts of flowering plants and trees: roots, stem/trunk, leaves and flowers. - Know the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant - Know how water is transported within plants - Know the life cycle of flowering plants, including pollination, seed formation and seed dispersal, especially the importance of flowers. 	<ul style="list-style-type: none"> - Know that animals, including humans, need the right types and amount of nutrition. - Know that animals cannot make their own food; they get nutrition from what they eat - Know how nutrients, water and oxygen are transported within animals and humans. - Know that humans and some other animals have skeletons and muscles for support, protection and movement 	<ul style="list-style-type: none"> - Know that they need light in order to see things. - Know that dark is the absence of light. - Know that light is reflected from surfaces - Know that light from the sun can be dangerous and that there are ways to protect their eyes - Know that shadows are formed when the light from a light source is blocked by an opaque object - Know how that the size and shape of shadows change
Literature	Stone-age Boy How to Wash a Woolly Mammoth	The Street beneath my Feet	The Wind in the Willows	The Night Gardener	Who owns these bones?	Orion and the Dark
English	Setting description and instructional texts	Write a persuasive text	Character and setting description Explanation text – What is the water cycle?	Write a sequel to the original story	Poetry writing	Retell part of story with added detail and dialogue



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Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Angles and Properties of Shape Mass and Capacity
Religious Education	Homes Promises	Judaism Visitors	Journeys Listening and Sharing	Giving all Hinduism	Energy Choices	Special Places Islam
Community	Peak District Rocks		What makes home?		What makes Glossop special?	
British Values		What makes us British?	Rivers of Great Britain	Native British wildlife		Democracy and Law
Outdoor Learning		Local rocks		Glossop rivers		Light and Shadows
Additional Science			Magnets – What's the attraction?			
MFL	German		German		German	
Music	Let your spirit fly away	Glockenspiel stage 1	Three little birds	The dragon song	Bringing us together	Reflect, rewind and replay
Computing	Computing systems and networks	Creating media - Animation	Programming – Desktop publishing	Data and information – Branching databases	Programming – Sequence in music	Programming – Events and actions



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Digital Literacy	Privacy and Security	Online Relationships Online Reputation	Online Bullying Self Image and Identity	Health, Well-being and Lifestyle	Managing Online Information	Copyright and Ownership
PE	Tameside Active Real PE: Personal	Real PE: Social	Tameside Active Real PE: Cognitive	Real PE: Creative	Tameside Active Real PE: Applying Physical	Real PE: Health and Fitness
Art	Cave Painting		Rivers in great art			Light/dark in art
DT		Design – How is the earth formed?		Design an artificial flower	Design a functional skeleton	
PSHE	Being Healthy	Difference and Diversity	Exploring Emotions	Relationships	Being Responsible	Bullying Matters
RSE Ten Ten		Get up! The Sacraments Jesus My Friend	Friends, Family and Others When Things Feel Bad	Sharing Online Chatting Online Safe in my Body Drugs, Alcohol and Tobacco First Aid Heroes		A Community of Love What is the Church? How do I love others?