



# Saint Mary's Catholic Voluntary Academy

## 2021/22 CURRICULUM MAP – YEAR 5

	<b>Advent Term 1</b>	<b>Advent Term 2</b>	<b>Lent Term 1</b>	<b>Lent Term 2</b>	<b>Pentecost Term 1</b>	<b>Pentecost Term 2</b>
<b>Topic Focus and Lead Question</b>	History Vikings Were the Vikings raiders or traders?	Science Forces Why does: “What goes up always come down?”	Geography Rainforests Why should rainforests be important to us all?	Science Life Cycles How different will you be when you are as old as your grandparents?	History Ancient Greeks Why were the Ancient Greeks ruled by their Gods?	Science Earth and Space Is there anybody out there?
<b>Key Knowledge</b>	Know how Britain changed between the end of Roman occupation and 1066. Know about how the Anglo Saxons attempted to bring about law and order into the country. Know that during the Anglo Saxon period Britain was divided into many kingdoms. Know that the way the Kingdoms were divided led to the creation of some of our county boundaries today. Use a time line to show when the Anglo-Saxons and Vikings were in England. Know where the Anglo Saxons were in England. Know where the Vikings originated from and show this on a map. Know that the Vikings and Anglo-Saxons were often in conflict. Know why the Vikings frequently won battles with Anglo Saxons.	Know what gravity is and its impact on our lives. Identify and know the effect of air and water resistance. Identify and know the effect of friction. Explain how levers, pulleys and gears allow a smaller force to have a greater effect.	Know what is meant by biomes and what are the features of a specific biome. Label layers of a rainforest and know what deforestation is.	Know the changes as humans develop into old age.	Know some of the main characteristics of the Athenians and the Spartans. Know about the influence the gods had on Ancient Greece. Know at least five sports from the Ancient Greeks.	Know about and explain the movement of the Earth and other planets relative to the Sun. Know about and explain the movement of the Moon relative to the Earth. Know and demonstrate how night and day are created. Describe the Sun, Earth and Moon (using the term spherical)
<b>Literature</b>	Viking Boy	The Man Who Walked Between The Towers	The Lorax	The Nowhere Emporium	Who Let The Gods Out?	Cosmic/Curiosity: The Story of a Mars Rover

	<b>Advent Term 1</b>	<b>Advent Term 2</b>	<b>Lent Term 1</b>	<b>Lent Term 2</b>	<b>Pentecost Term 1</b>	<b>Pentecost Term 2</b>
English	Narrative – based on style of writer  Journalistic Writing	Journalistic writing  Explanation and Information Forces	Persuasive Writing  Non-chronological Report	Descriptive Writing  Discussion Text	Greek Mythological Stories	Narrative from when other children win the prize  Information Text on Earth and Space  Character Description
Maths	Place Value, Addition and Subtraction	Statistics, Multiplication and Division, Measurement	Multiplication and division, Fractions (in Decimals and Percentages)	Fractions (in Decimals and Percentages)	Fractions (in Decimals and Percentages), Properties of Shape	Position and Direction, Measurement
Religious Education	Ourselves Life Choices	Hope	Community Relating	Giving	Serving Transformation Freedom and Responsibility	Common Good
Community		Pantomime				
British Values	Mutual Respect	Tolerance of those of different faiths and beliefs	Democracy	The Rule of Law	Individual Liberty	Mutual Respect
Outdoor Learning	Commando Joes		Using Nature for art		Olympian Training	Is the moon always visible?
Science		Forces	Living things and their Habitats	Animals Including Humans	Reversible and Irreversible changes	Earth and Space
Modern Foreign Languages		German		German		German
Music	Livin' On A Prayer	Classroom Jazz I	Make You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay

	<b>Advent Term 1</b>	<b>Advent Term 2</b>	<b>Lent Term 1</b>	<b>Lent Term 2</b>	<b>Pentecost Term 1</b>	<b>Pentecost Term 2</b>
			Wider Opportunities – Samba drums	Wider Opportunities – Samba drums		
Computing	Internet Safety	Computer Science Information Technology	Digital Literacy Computer Science	Information Technology Computer Science	Digital Literacy Information Technology	Computer Science Digital Literacy
PE	Coordination (Ball Skills)  Agility (Reaction/Response)	Static Balance (Seated)  Static Balance (Floor Work)	Dynamic Balance (On a line)  Counter Balance (With a Partner)	Dynamic Balance to Agility (Jumping and Landing)  Static Balance (One Leg)	Static Balance (Stance)  Coordination (Footwork)	Coordination (Sending and Receiving)  Agility (Ball Chasing)
Art	Design Brooches	Anglo Saxon illuminating letters	Rainforest Animals	Local Artist study - Lowry	Greek architecture	Starry skies
Design and Technology	Make Brooches and buckles	Pulleys  Christmas decorations	Mechanical rainforest animals	3D representations of Lowry	Clay sculptures	Solar Systems