

Saint Mary's Catholic Voluntary Academy

2022 / 23 CURRICULUM MAP – YEAR 2

| | Advent Term 1 | Advent Term 2 | Lent Term 1 | Lent Term 2 | Pentecost Term 1 | Pentecost Term 2 |
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| Topic Focus and Lead Question | History What was Glossop like during the Victorian period? | Geography Would you prefer to live in Glossop or Kenya? | Science What would Traction Man use to build our school? | History How have people like Rosa Parks made the world a better place? | Science What plants would Little Red Riding Hood find in Glossop? | Science Why would a dinosaur not make a good pet? |
| Key Knowledge | Know changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Know about an event or events that happened long ago, even before their grandparents were born Know what we use today instead of a number of older given artefacts Know that children's lives today are different to those of children a long time ago Know how the local area is different to the way it used to be a long time ago Differentiate between things that were here 100 years ago and things that | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. name and locate the world's seven continents and five oceans Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland | Know how materials can be changed by squashing, bending, twisting and stretching Know why a material might or might not be used for a specific job | Know about a famous person from outside the UK and explain why they are famous | Know and explain how seeds and bulbs grow into plants Know what plants need in order to grow and stay healthy (water, light & suitable temperature) | Classify things by living, dead or never lived Know how a specific habitat provides for the basic needs of things living there (plants and animals) Match living things to their habitat Name some different sources of food for animals Know about and explain a simple food chain |

| | Advent Term 1 | Advent Term 2 | Lent Term 1 | Lent Term 2 | Pentecost Term 1 | Pentecost Term 2 |
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| | were not (including buildings, tools, toys, etc. | | | | | |
| Literature | Major Glad and Major Dizzy Other text The Building Boy | Lila and the secret of the rain Other texts: Bringing the rain to Kapiti Plain Big Cats | Traction Man Other text- The day the crayons quit | I am Rosa Parks Other texts: Life of Kathryn Johnson Look Up Stardust | Little Evie in the wild woods Other texts: Dragonfly out in the Sun poem Little Red Reading Hood | Wild Other texts: A Crow's tale How to make a bird feeder |
| English | Character description Story retell Story writing | Story writing Non-chronological report on Kenya Rain poetry | Non-chronological report on toys Instructions- how to look after a scrubbing brush dog Story writing | Non-chronological report on famous non-British person Diary writing Letter writing | Explanation-How do plants grow Retell of story Poetry | Retell of story with added detail Recount Poem based on The Grass House Fact Files/Information text |
| Maths | Place value Addition and Subtraction | Measurement- money Multiplication and Division | Multiplication and Division Statistics Measurement- length and height | Geometry- properties of shape Number- fractions | Consolidation (pre SATs) Measurement- Time Measurement- weight, volume and temperature | Geometry- position and direction Addition and Subtraction problem solving |
| Religious Education | Beginnings Who made the world and everything in it? Signs and Symbols Are Signs and Symbols important? | Signs and Symbols (cont) Are Signs and Symbols important? Judaism Preparations Do we need to prepare? | Preparations (cont) Do we need to prepare? Books Why do we need books? | Hinduism Thanksgiving Why should we be grateful people? Opportunities How does each day offer opportunities for good? | Spread the word Why should we spread Good News? Rules Do we need rules? | Islam Treasures Is the world a treasure? |
| Community | Learning about the history of their local area. | Visiting St Mary's church Looking at features of Glossop | | Inviting families in to share a meal prepared by children | Visit allotments to see variety of plants | |

| Outdoor learning | Looking at creation around us- appreciation of nature | Going out in the rain! | Materials around the school environment | Orienteering | Plants around the school environment- how are they adapted? | Shapes around the school. Andy Goldsworthy natural art Habitats around the locality |
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| | Advent Term 1 | Advent Term 2 | Lent Term 1 | Lent Term 2 | Pentecost Term 1 | Pentecost Term 2 |
| British Values | Mutual respect Democracy | Mutual respect Tolerance | Mutual respect Tolerance | Individual liberty Rule of Law Mutual respect Tolerance | Democracy Rule of Law | Mutual respect Individual Liberty Tolerance |
| Additional Science | Working Scientifically Investigation skills, Posing questions, sorting and classifying | Working Scientifically Investigation skills, Posing questions, sorting and classifying | | Know the basic stages in a life cycle for animals, (including humans)Know why exercise, a balanced diet and good hygiene are important for humans | | |
| Music | Hands, Feet, Heart (South African styles) | Ho, Ho, Ho(Christmas and festivals) | I wanna play in a band(Playing together in a band) | Zootime (Reggae) | Friendship Song (Pop) | Reflect, Rewind and Replay (Classical) |
| Computing | IT around us- Computing systems and network Privacy and Security | Organise and manipulate digital content: Taking photographs Online relationships and Reputation | Robot algorithms programming Online bullying, Self-image and identity | An introduction to Quizzes Health, Wellbeing and Lifestyle | Pictograms Managing Online information | Making Music Copyright and Ownership |
| PE | Games Dance | Games Gymnastics | Games Dance | Games Gymnastics | Games Dance | Games Gymnastics |
| Art | LS Lowry pencil drawing/painting | Kenyan artist, Martin Bulinya, or the British artist, Tilly Willis Wax relief/printing | | | | Natural art Andy Goldsworthy/Georgia O'Keefe/Clay showing natural textures of bark |

| D | Textiles- design and make | Design a type of picnic | Make a bird feeder |
|------------|---------------------------|------------------------------|--------------------|
| Design and | a new top for Traction | food for Little Evie to take | |
| Technology | Man | to the wolf. | |
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