

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£-682.76
Total amount allocated for 2021/22	£17,316
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,316- £682.76= £16.633.24
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16,526.16- £107.08 to be carried over

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	21%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	15%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	15%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. Continue to offer a variety of sports/physical activity at lunchtimes to keep pupils physically active.	OTIS to run sports activities for all year groups at lunchtimes.		£ 3589.50	Pupils have had access to a range of different sports and activities and have gained confidence.	
2. Introduce Playground Leaders to promote leadership qualities and teamwork.	20 Y5/6 pupils and midday supervisors to have playground leader training 26/1/23.		No cost	Pupils planned and led activities in groups using teamwork and taking turns in leading the activity.	
3. Provide Bikeability opportunities for upper KS2 to ensure they are confident and skilled when on the road.	Bikeability for Year 5 pupils this academic year.		£ 17.50	Pupils now know the rules of the road and how to ride their bikes safely.	
				Sustainability and suggested next steps:	
				Playground leaders to plan and lead activities at lunchtimes.	
				Pupils to take the lead at lunchtimes planning activities/sports for the younger children.	
				Pupils to carry on using their learning when they are out and about on their own to enable them to stay safe.	

4. Run a range of afterschool clubs provided by outside agencies and school staff to give all pupils the chance to try out different sports.	OTIS run after school clubs for KS1 & KS2. School staff run 2/3 after school clubs.	No cost	Pupils of all year groups have experienced and had access to a range of different sports. Gaining confidence with sports they never thought of trying.	After school clubs to carry on next academic year.
5. Continue with 1k a day to ensure all pupils keep physically active.	All classes to complete 1k a day.	No cost	Pupils know the benefit of exercise and how it's important to be active.	All classes to carry on with this next year.
6. Work with Move More Glossop on initiatives around least active children so children gain knowledge about different ways of active travel.	Walk to School week – Oct/Nov.	No cost	All pupils know how important it is for themselves and the environment to find different ways to travel to school.	Continue to work with Move More Glossop on ensuring all children are keeping themselves active and healthy.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Whole school participation in SRSCMAT Pupil Olympics, the Panathlon, Glossopdale Cluster and HPSSP events.	Continue to participate in events this academic year. (SRSCMAT and HPSSP)	£2486 (HPSSP + Glossopdale Cluster)	Pupils have participated in different events, working with other pupils and experiencing a range of different sports.
2. Use Real PE consistently throughout the school and	Continue to use Real PE and ensure pupils/staff understand and embed the ethos in all aspects of school	£695	Pupils have learnt a range of different skills needed for games.
			Sustainability and suggested next steps:
			Continue to participate in these events so children are able to have these experiences.
			Continue to use Real PE across the school so pupils can progress on the skills already

embed the ethos	life.			learnt.
3. Continue to run Forest School sessions for each class	Ensure each class has a 6 week block of Forest School sessions.	£5400 + £1268.16 (TA support)	Pupils have all experienced outdoor learning, and gained experiences that they can use	Continue for each class to have Forest School sessions to build on their skills and knowledge they have already learnt.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Real PE refresher training	Plan a staff meeting dedicated to having a Real PE refresher for all staff.	No cost	Staff meeting was held to go over the structure of the PE lessons and to answer any queries and questions the staff had.	Ensure all staff have access to resources to help with lessons and planning.
2. Staff are directed to CPD opportunities	Ensure staff have access to CPD opportunities/training.	No cost	All staff have had access to Real PE online CPD.	Continue supporting staff in teaching PE.

3. Level 6 Award in Primary School Physical Education Subject Leadership	Attend the Physical Education Subject Leadership course to enhance subject knowledge and to support other teacher/staff with their confidence with teaching PE.	£1,070+ £2000 supply costs (10 days training)	Not been able to attend the course this year, it is planned for next academic year.	Attend the PE subject leadership course next academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Access to after school clubs for all children  2. Plan and organise a school sports festival in the Summer so pupils have access to a range of different sports	All pupils have access to an after school club run by school staff and external agencies.  Pupils to discover and experience sports they have never played before – gain confidence in doing things they wouldn't normally do	No cost  No cost	Pupils have tried different sports and activities and have grown in confidence.  Pupils had a fantastic day trying out sports they would never have had access to.	Continue allowing children to have access to different sports so they are able to find what they like/good at.  Continue to run this every year so pupils have the chance to try out and gain confidence in trying new things.



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in local schools competitions so pupils can gain experience in playing matches/tournaments	Pupils to participate in competitions and tournaments against other local schools – focus on teamwork and working collaboratively.	No cost	Pupils have had the opportunity to compete against other schools in a range of different sports. They have experienced and enjoyed sports they have never had the chance to play.	Continue to participate in local schools competitions so all pupils, as they move through the school, have the chance to compete.
Participate in SRSCMAT led events to meet and compete against pupils in other schools in our CMAT	Pupils to take part in Trust led events so pupils are able to work with and against pupils from schools further afield.	No cost	Pupils have had the chance to participate and compete against pupils from other schools in various sports.	Continue to take part in Trust led events so all pupils will hopefully have the chance to participate in these events.

Signed off by

Head Teacher:	Mr Paul Ackers
Date:	19.07.23
Subject Leader:	Miss Sophia Pasiecznik
Date:	19.07.23
Governor:	Mrs Samantha Buller
Date:	19.07.23