



Saint Mary's Catholic Voluntary Academy

Kinder Spring 1 Newsletter

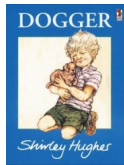
Happy New Year to all our Kinder families, we hope you all had a wonderful Christmas and send best wishes for 2024!

English

During this half term, we will be exploring the following text:

Dogger:

Dogger is a heartwarming story about a little boy losing his favourite cuddly toy.



Children will explore the story and make links to their own favourite toy. They will consider how they would feel if they lost their toy and how they could look for it, through creating wanted posters, facts files and detailed descriptions.

For both Reception and Year 1 we will continue to work on our sentence structure, punctuation and grammar. We will use our phonics to segment for spelling and begin to reread our writing to check for errors.

Phonics

We will continue to use the Little Wandle daily scheme for phonics. Reception and Year 1 are taught separately to ensure they are accessing the correct phase. Year 1 are beginning to explore 'alien' words in preparation for their Phonics screening later in the year.

Maths

Using White Rose Maths, we will be covering the following areas of learning;

Year 1

Place value within 20

- Understand numbers to 20
- Using a number line
- Finding 1 more 1 less
- Compare and order numbers to 20



Addition and subtraction within 20

- Find and make number bonds to 20
- Adding and subtracting using number bonds
- Counting back
- Finding the difference

Reception

Alive in 5

- Numbers from 0-5
- Subitising
- 1 more 1 less

Mass and capacity

- Comparing mass
- Using a balance (scale)
- Finding capacity of an object



RE

During our RE lessons we will be considering two big questions: **What makes a person special?**

Whilst exploring this question children will recognise what makes them special and that there are special people in our lives who are there to help them. This will be linked to the parish and how the church celebrates mass.

What makes some meals special?

The class will begin to recognise and talk about families and groups that share special meals and why this is important. This will lead into spring 2 and the story of the Last Supper.





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Science

Year I

Will be looking at working scientifically, asking simple questions and recognising that they can be answered in different ways. Children will be making observations and recording their findings.

Reception

Will be looking at similarities and differences over time and continue to look at the changes which take place across the seasons.

History

Our lead question this half term will be:

Were my grandparents' toys more fun than mine? Children will learn about toys from the past and recognise that the toys their grandparents played with were different to their own. Through observations they will use a timeline to organise a number of artefacts by age into chronological order. The children will make comparisons between their school days and those of their grandparents—through questioning they will explore similarities and differences.

Reception

The Reception children will be considering the question: **Who helped us then and who helps us now?** The children will think about who helps them both at school and outside of school, when do they need to ask for help and why, including emergency services. Reception will look at uniforms past and present and how these have changed.

Computing

This half term children will be using the school laptops, this will follow on from their work last term when they learnt about the parts of a computer and technology around us. The children will use a paint package to explore various artists including Van Gogh—Sunflowers



How can you help?

PE

This half term, the children in Kinder will continue to have Tameside Active on **Fridays**, Children will need to come to school wearing their full PE kit.

Reading

Reading Diaries and reading books need to be brought into school every day, and we ask that care is taken that they are kept in a good, clean condition ready for another pupil to use. Please read with your child daily and sign their diary. Please remind your child they are able to take home a library book which can be shared at home and returned as frequently as they like. We encourage reading for pleasure and shared reading.

Homework

Homework is set on a Monday and is due the following Monday. Please ensure work is completed neatly and stuck in.

Spellings

Spellings for **YEAR I**, are tested on a Friday, and a new list will be given out. Spellings are linked directly to phonics taught that week and high frequency words which children will use in their daily writing.

Snacks

Fruit is available everyday, children can also bring a treat snack in on Friday.