



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. The teachers have started to develop more confidence in their teaching of PE after the Real PE refresher. The curriculum and provision will be reviewed further next year, particularly looking at Dance and Gymnastics provision.	Teachers have had more opportunity to teach PE lessons this year and have enjoyed the benefits of improving their knowledge and understanding, in delivering quality PE sessions. Active Tameside have taught units where further expertise is needed. For example, in Dance and Gymnastic sessions.	Teachers will continue to teach PE lessons and the use of expert coaches will be used once a week for Dance and Gymnastics lessons. Look at the possibility of a member of staff taking part in the Level 6 PE leadership course.

Key indicator 2: Engagement of all pupils in regular physical activity.

Lunchtime sports coaches (On Target in Sport) facilitate sports opportunities each day, which help to build fundamental skills. This also supports pupils learning about teamwork, active lifestyles and working collaboratively.

Use of High Peak Sports Partnership and the Glossopdale Cluster group has continued.

A selected OTIS after-school sports club and two Dance/Gymnastics clubs run by Active Tameside are free to attend.

All Year 5 pupils and two lunchtime supervisors took part in Playground Leader training led by HPSSP.

All pupils have had the opportunity to participate in lunchtime and after-school activities. The use of OTIS at lunchtimes has provided further opportunities for the children to remain active at lunchtimes and develop their games skills.

Pupils of all ages and ability levels have participated in sports festivals and competitive sports in all disciplines, including athletics and swimming.

This provides opportunities for all pupils to increase their level of physical activity by attending sports clubs. Barriers removed through the clubs being free.

This training supported in developing the skills of the pupils and lunchtime staff in leading playground games with younger pupils- developing leadership skills and encouraging pupils to be active at lunchtime.

The school will continue to offer a range and variety of lunchtime and after-school clubs through Active Tameside.

The school will continue to be involved in High Peak Sports Partnership and Glossopdale cluster opportunities into the next academic year, providing children with the opportunity to enjoy being active and taking part in a range of competitive sports.

The school will continue to contribute towards the cost of PE and Sport clubs- Active Tameside Dance and Gymnastics.

The Playground Leader training will be available for pupils in Year 5 next academic year. Last year's Year 5 pupils, now Year 6, will support in leading games at lunchtime, as the school is no longer using the provision of OTIS.

Key Indicator 3: The role of PE and sport is raised across the whole school as a tool for whole school improvement.

The role of PE and sport continues to be a priority within the school and has a high profile. The children have many opportunities to learn new sports and take part in different sports after school through clubs and participation in festivals and competitive events. The school also promotes sports through Sports Day, sport theme days and inter-house competitions.

The Head of School, and PE subject leader worked with High Peak Schools Sports Partnership and Move More Glossop in planning a sports' festival- Whitfest, which took place in May 2023. The idea of the festival was to invite local sports clubs into school for the afternoon to provide pupils and families with the opportunity to experience different sports and activities available in the area. In addition to inviting groups to the event that can help in developing healthier lifestyles and supporting the mental health of the pupils and their families.

Pupils show a strong awareness of the importance of PE and sport in helping them to be active and improve their wellbeing.

The Whitfest festival was extremely successful, and provided pupils with the opportunity to take part in sports that they wouldn't normally do, such as Military Fitness, Martial Arts and Cheerleading. Some of the pupils have now started to attend these clubs after school and at the weekend on a regular basis. A large number of families took part in the event, which encouraged the importance of families having fun and being active together.

Sporting theme days will continue to be planned into the school's curriculum. Introduction of the weekly 'Get active' award to further raise the profile of sport and being active.

HPSSP and Move More Glossop are looking to plan an even bigger and better Whitfest next year. This time, they will work more closely with the School Council to plan the event with them, and also look at ways in which the community can gain more parent voice regarding local issues.

Key Indicator 4: Broader experience of sports and activities offered to all pupils.

The school has taken part in Travel Smart week, encouraging the children to take a more active approach to their travel to and from school. A group of Year 5 pupils took part in Bikeability during May 2023, and they all passed their Level 1 and Level 2 in this area.

The school has held three Scoot and Skate sessions for children in all year groups to support in helping the children to become more active. Good use has been made of the new scooter rack.

School has continued to use Inside Out Forest Schools to provide a quality provision of Forest School for each class for a half term.

Key Indicator 5: Increased participation in competitive sport.

Through the Glossopdale Cluster, HPSSP, the Panthalon and SRSCMAT Pupil Olympics, the

The pupils have become more confident in using their bikes on the roads and are now more aware of road safety and potential hazards on the roads.

Pupils have had the opportunity to ride their bikes safely in the local community. Travel Smart week encouraged the pupils to travel to school in ways other than by car-supporting healthier lifestyles and care for the environment.

The Scoot and Skate sessions have provided a space for the children to be active after school on their scooters and skateboards. The children also have more awareness of the importance of wearing a helmet when riding their scooter to school.

The Forest School provision has allowed pupils to gain experience of outdoor learning, develop their character skills, support their mental health and encourage an enjoyment of being physically active.

Both pupils from Key Stage 1 and Key Stage 2 had the opportunity to take part in

Bikeability will continue again into the next academic year for Year 5 pupils.

Skate and Scoot sessions will continue to be held after school on at least two occasions during the school year.

Forest School provision will continue with all pupils taking part for an afternoon for the whole half term. Summer Forest Schools sessions will also be available for all classes.

The school will continue to take part in all

<p>children have been provided with many opportunities to take part in competitive sports- including swimming, tennis, athletics, Dodgeball, Cyclo cross, cross-county, rugby, football and netball.</p>	<p>competitive sports- some for the first time. This improved the children's sports skills, in addition to developing character traits such as resilience, teamwork and determination. Events such as the Panthalon also provided opportunities for those pupils with SEND to take part in sporting activities.</p> <p>The school was awarded the Gold Accreditation award for PE and Sport in Derbyshire.</p>	<p>competitive sporting events offered, and will work towards maintaining Gold Accreditation in the Games Mark.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to continue teaching PE lessons and developing their CPD.	Pupils receive high quality PE lessons and teaching staff receive CPD to improve the quality in delivering PE lessons to pupils.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The quality of PE teaching continues to improve and pupils developing vital PE skills continues to improve. Pupils enjoy their PE lessons and are motivated to participate in further PE opportunities. More CPD in PE will be offered next year.	£300 time to release PE Lead.
Continue to offer a variety of sports/physical activity at lunchtimes to keep pupils physically active. All classes to continue with the 1K a day.	Pupils will have the opportunity to take part in a wide variety of sports at lunchtimes and remain active. ear	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupils have access to a range of different sports and activities and have gained confidence. More pupils have reached the guidelines for the amount of daily physical activities. This offer will continue next year.	No cost-run by Playground Leaders and Lunchtime supervisors.
Use the trained Playground Leaders to promote leadership qualities and teamwork.	Pupils become more confident in being leaders. All pupils benefit from working with peers.		Pupils have planned and led activities in groups using	£300

<p>Provide Bikeability opportunities for upper KS2 to ensure they are confident and skilled when on the road.</p>	<p>Children learn how to ride a bike and become confident on the road.</p>	<p>Key Indicator 4: Broader experience of sports and activities offered to all pupils.</p>	<p>teamwork and taking turns in leading the activity. They have devised and led games with younger pupils. This will continue next year with a new cohort of children.</p> <p>Pupils now know the rules of the road and how to ride their bikes safely. Pupils are confident and safe riders. To be booked each year.</p> <p>Pupils to carry on using their learning when they are out and about on their own to enable them to stay safe.</p>	<p>Included in HPSSP membership.</p>
<p>School to run a range of afterschool clubs provided by outside agencies and school staff.</p>	<p>The pupils will be provided with the opportunity to continue with physical activity after school. Provision of childcare for parents.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>All pupils will be provided with the opportunity to attend free sports clubs and take part in competitions within the local area and the trust.</p>	<p>Active Tameside clubs-£2000</p> <p>Staff clubs- no cost</p>

<p>Work with Move More Glossop on initiatives around the least active children, so children gain knowledge about different ways of active travel.</p> <p>Work with Move More Glossop and HPSSP in planning Whitfest.</p>	<p>The pupils and their families are provided with the opportunity to get active, take part in different sports and gain an understanding of what sports are available in the local area. The work with Move More Glossop also positively impacts families and provides them with more of an understanding of active lifestyles.</p>	<p>Key Indicator 4: Broader experience of sports and activities offered to all pupils.</p>	<p>A large number of family attended Whitfest and took part in a range of new sports delivered by local clubs. The school will continue to promote these clubs throughout the year, and Whitfest will take place again next May.</p>	<p>No cost</p>
<p>Whole school participation in Glossopdale Cluster and HPSSP events.</p>	<p>Pupils have the opportunity to enjoy and compete in a wide range of sports, including dodgeball, football, cricket, athletics and netball.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>The school have participated in a large number of events, and the pupils have experienced a wide range of sports, achieving highly particularly in boys' football, dodgeball, Quad Kids, and athletics.</p>	<p>£2486 (HPSSP + Glossopdale Cluster)</p>
<p>Use Inside Out Forest Schools to provide sessions for each class</p>	<p>Every pupil experiences Forest School for at least 7 afternoons a year.</p>	<p>Key Indicator 4: Broader experience of sports and activities offered to all pupils.</p>	<p>Forest School sessions will continue next year. Pupils enjoy the sessions, it has supported an active lifestyle for them, and they have learnt a lot about nature and the outdoors.</p>	<p>£5400 + £1300 for TA support during sessions</p>

Continue with the use of Commando Joe.	Commando will be woven through the curriculum to reinforce the Character curriculum and the RESPECT principles- promoting resilience, empathy, self-awareness, passion, excellence, communication and teamwork.	Key Indicator 4: Broader experience of sports and activities offered to all pupils.	Pupils develop the RESPECT Commando Joe characteristics. Pupils express enjoyment and improve their mental health. School will relaunch Commando Joe further next academic year.	£2000
The Year 6 residential provides the opportunity for pupils to participate in outdoor PE and Sporting opportunities.	As part of the school's character curriculum, pupils have the opportunity to experience new and exciting activities, including ghyll scrambling, rock climbing, canoeing and hiking.	Key Indicator 4: Broader experience of sports and activities offered to all pupils.	Residential will be provided for the Year 6 pupils next year involving outward bound activities. The pupils have gained a large amount from this trip, particularly in the development of their character.	£2000
New resources for PE	The new equipment will impact the children and the teachers, as they will have the resources to provide quality PE lessons.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The new resources have provided the children with opportunities to take part in new sports. A further resources audit will take place next year.	£300

Bikeability bikes for EYFS	This impacts on the pupils and their cycling skills at a young age.	Key Indicator 4: Broader experience of sports and activities offered to all pupils.	The purchase of the bikes has supported in ensuring that the pupils have the foundations in cycling skills at a young age.	£350
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest school sessions	Forest School sessions will continue next year. Pupils enjoy the sessions, it has supported an active lifestyle for them, and they have learnt a lot about nature and the outdoors. Parents are positive about the sessions, and it is good to make use of the school's expansive outdoor areas.	The sessions will continue next year, and the teaching assistant who supports the sessions continues to become skilled and competent in this area.
High Peak SSP and Glossopdale Cluster membership	The school have participated in a large number of events, and the pupils have experienced a wide range of sports, achieving highly particularly in boys' football, dodgeball, Quad Kids, and athletics. The boys won the small schools boys' football league, Year 6 pupils won the Indoor athletics at the Glossopdale, and then the High Peak Competition. The Year 6 athletics team also achieved Silver in the Glossopdale Quad Kids competition.	The school will continue with the subscription next year and hope to take part in as many sports events as possible.
Work with Move More Glossop and HPSSP-Whitfest.	A large number of family attended Whitfest and took part in a range of new sports delivered by local clubs, and the festival was a real success. The school will continue to promote these clubs throughout the year, and Whitfest will take place again next May.	The work with these partners will continue and Whitfest will take place in May 2025

<p>Playground Leaders</p>	<p>Pupils have planned and led activities in groups using teamwork and taking turns in leading the activity. They have devised and led games with younger pupils.</p>	<p>This will continue next year with a new cohort of children.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	This cohort of children attended school swimming lessons during Year 4, however they missed their initial sessions during Year 2 due to the pandemic. The large majority of these pupils do not access swimming lessons out of school and were non-swimmers on starting in Year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<p>Different teachers have attended the school swimming lessons throughout the year and teach a group of pupils when they are at the pool. This has supported the staff in developing their knowledge and skills.</p> <p>One of the teachers at school is a qualified swimming teacher.</p>

Signed off by:

Head Teacher:	<i>Sarah Rudd (Head of School)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophia Pasiecznik (PE subject Leader)</i>
Governor:	<i>Samantha Buller (Chair of Governors)</i>
Date:	15.07.24