



# Saint Mary's Catholic Voluntary Academy

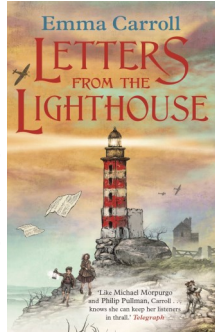
## Ladybower Advent 2 Newsletter

Welcome back! Here's an overview of what we will be learning about in Ladybower this half term.

### English

#### Letters from the Lighthouse

This half-term we will be looking at the historical context of this book and producing a range of different pieces of writing based on this story.



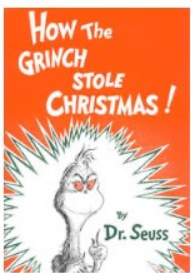
#### Diary entry

The children will be taking on the role of a child on the day Britain declared war on Germany. They will listen to the broadcast made by Neville Chamberlain and write a diary entry on what would have happened to them and how they would have felt on that day.

#### Narrative

We will focus on the blitz scene from our story and the class will produce a piece of writing that captures the tension and atmosphere of the time.

#### How the Grinch Stole Christmas



We will then look at this book and the pupils will write their own set of instructions on how they would steal Christmas!

### Maths

Using White Rose Maths, we will be covering the following areas of learning;

#### Fractions

- Equivalent fractions and simplifying
- Convert improper fractions to mixed numbers
- Compare fractions
- Order fractions
- Add any two fractions
- Add mixed numbers
- Subtract any two fractions
- Subtract from a mixed number

#### Multiplication and Division

- Multiply up to a 4-digit number by a 2-digit number
- Short division
- Long division
- Long division with remainders
- Efficient division
- Solve multi-step problems
- Order of operations
- Mental calculations and estimation
- Reason from known facts

### RE Prophecy and Promise

#### *Why are promises important?*

- Show an understanding of scripture passages that speak of David's life
- Use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament
- Know that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries remember.
- Exploring artistic representations of the O Antiphons, describe what they represent, and say which they prefer
- Reflect on your understanding of David and the idea of a leader as a shepherd.
- Talking with others about their ideas about leadership, thinking about what it means to be a good shepherd today.
- Considering how their own lives and the future of the communities to which they belong could be transformed by offering their own lives in service to others, as part of their preparation during Advent.



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### Science

#### Light



During this topic, the children will:

- Recognise that light appears to travel in straight lines by investigating the angles of incidence and reflection
- Explain how we see things by light travelling in straight lines from the light source, to the object, then into our eyes
- Create a periscope and explain how it works
- Understand how mirrors reflect light and how they can help us see objects
- Investigate refraction
- Investigate how a prism changes a ray of light
- Investigate how light enables us to see colours
- Explain how shadows have the same shape as the object that casts them

### History

#### World War 2



During this topic, the children will:

- Learn about the outbreak of WW2
- Understand what evacuation is and the effect it had on peoples' lives
- Understand what rationing is and why it was necessary
- Learn about the importance of the role of women during WW2
- Understand what The Holocaust was and the significant impact it had on the world
- Understand the key events of WW2



### Guided Reading

In our Guided Reading sessions we will be looking at the text, *Once* by Morris Gleitzman.



*This novel is set in Poland during World War 2. It is told through the innocent eyes of 10-year-old Felix, who is living through the Holocaust. Soon after he leaves the orphanage, Felix rescues an orphaned girl, Zelda, and brings her along on his journey.*

We will be using the Reading Vipers techniques of vocabulary, inference, prediction, explain, retrieve and summarise to engage and understand the text in depth.

### How can you help?

This half term, the children in Ladybower will have **OTIS** on a **Monday** and **PE** on a **Thursday**.

Your child should be reading every night, please ensure that they are doing this and to write in their reading diary when they have done so.

Homework is set on a Monday and is due the following Monday.

Spellings are tested on a Friday, and a new list is given out on Fridays. Spellings can be accessed on Spelling Shed and the children's logins are in their reading diary.

Spelling Shed/Maths Shed - please ensure your child is accessing these regularly at home. It will help to embed their spellings and improve fluency particularly with times tables.