



Saint Mary's Catholic Voluntary Academy

Torside Lent 2 Newsletter

Welcome back after a chilly half term break. We are all looking forward to another busy and fun filled half term, including Forest School every Thursday. Here's an overview of what we will be learning about in Torside over the next six weeks.

English

This half term we will be reading the class texts 'I am Rosa Parks' and 'Look Up!' Using the texts to inspire our writing, we will be focusing on:



Narrative writing: Writing a diary as Rosa Parks

Persuasive writing: Poster persuading people to come to watch a meteor shower.

Non-chronological report: Fact file on Kathryn Johnson (Linked to Science Week)
Biography of Mae Jemison

Guided reading

We will continue to read a variety of texts in our Guided reading groups. These sessions focus on applying our phonic knowledge to segment and blend unfamiliar words, using intonation and expression when reading aloud (Prosody) and developing our comprehension skills to draw out the children's understanding of vocabulary, character's actions, behaviours and feelings and authorial intent.

Maths

Using White Rose Maths, we will be focusing on:

Multiplication and Division

- The 2, 5 and 10 times tables
- Divide by 2, 5 and 10
- Odd and even numbers

Length and height

- Measuring in centimetres and metres
- Comparing and ordering heights and lengths
- Using 4 operations with height and length

Mass, Capacity and temperature

- Compare Mass
- Measuring in grams and kilograms
- Compare volume and capacity
- Measuring in millilitres and litres

We will continue to practise rapid recall of number bonds to 10, and counting in steps of 2, 5 and 10.

RE

Desert to Garden

During the season of Lent, the children will recognise that Lent is a time for reconciliation and forgiveness.

They will make connections between the Sacrament of Reconciliation and that God always forgives us. Torside will also look at examples of art and different sung versions of the Kyrie Eleison (Lord, Have Mercy) and talk about what the words mean. Children will also talk about the symbols of light and water in the Easter Vigil Mass.

Our Catholic Social Teaching theme is Rights and Responsibilities.





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Science

Torside will know the basic stages in a life cycle for animals, (including humans), and know why exercise, a balanced diet and good hygiene are important for humans.

History

Torside will learn about Rosa Parks and explain why she is famous. Through this the children will be learning the words equality, prejudice and discrimination and their meanings. Related to this, children will also look briefly into the lives of Nelson Mandela, Emmeline Pankhurst and Malala Yousafzai.

Art

We will be revisiting our colour mixing skills and experimenting how to make different shades and tints. Children will then use their skills to draw self portraits and portraits of Rosa Parks.

Computing

Pictograms

The children will learn the term 'data'. They will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. Torside will then present data in the form of pictograms and finally block diagrams and will use the data presented to answer ques-

How can you help?

- I will continue to send out homework on Monday to be completed and returned to school the following Monday. This work relates to work that the children will be completing in class that week so is great practise for them, and also nice for you to see what they are learning about.
- Each Friday there will be new spellings sent home for the children to practise. These spellings relate to phonic work the children complete in class, however they will definitely benefit from the extra practise at home. Use Spelling Shed for a range of games that practise the week's spellings.
- Reading at home five times a week is a great way to improve your child's confidence and reading skills. Their reading books are sent home after we have read them in school so they will already be familiar with them. School library books are also sent home regularly and can be changed when your child asks. These books are for sharing together. Please ensure reading diaries are signed every time your child reads their reading book, shares their library book or practises their spellings.

Thank you for everything you do to support your child at home. Please do not hesitate to contact me if you have any questions.

Mrs Barry