



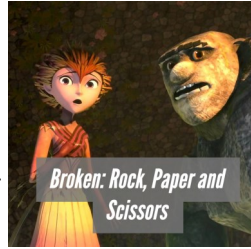
Saint Mary's Catholic Voluntary Academy

Ladybower Pentecost I Newsletter

English

Broken: Rock, Paper and Scissors

Our first piece of writing will be based on the short video, *Broken: Rock, Paper, Scissors*. The children will need to create a piece of dialogue to follow along with the story, taking into consideration what they think each of the characters are like and what they might say.



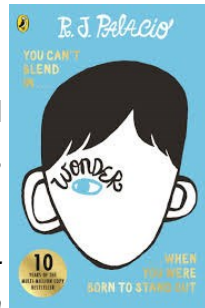
Alma

Our second piece of writing will be based on another short video clip about a girl called *Alma*. She is a little girl who ventures into town in the snow, all of a sudden she is drawn to a shop window when she notices a doll that looks exactly like her... she is intrigued and enters the shop, but what will happen when she goes inside?



Wonder

Our last piece of writing will be based around our Guided Reading book, *Wonder*.



Auggie was born with craniofacial abnormalities or facial differences which caused him to stand out in public. As Auggie navigates middle school, he makes friends, learns to deal with a bully, and starts to understand himself as a person.

Maths

Using White Rose Maths, we will be covering the following areas of learning;

Volume (Year 5)

- Cubic centimetres
- Compare and estimate volume
- Estimate capacity

Algebra (Year 6)

- Function machines
- Form expressions
- Substitution
- Formulae
- Solve equations

Position and direction (Year 6)

- Read and plot points in four quadrants
- Solve problems with coordinates
- Translations
- Reflections

SATs past papers and revision (Year 6)

Decimals (Year 5)

- Add and subtract decimals within and across 1
- Add and subtract decimals with the same and different number of decimal places
- Decimal sequences
- Multiply and divide by 10, 100, 1000

Negative numbers

- Understand negative numbers
- Count through zero in 1s and multiples
- Compare and order negative numbers



RE To the ends of the Earth

How can we use the gifts of the Holy Spirit to be better disciples of God?

- Identify that scripture speaks of the outpouring of gifts of the Holy Spirit on the Messiah in the Old Testament and the gospels.
- Show knowledge and understanding of the religious actions and signs involved in the celebration of confirmation.
- Describe the gifts of the Holy Spirit and some ways they help Christians be good disciples.

- Describe the names and signs under which the Holy Spirit appears.
- Know that the Rosary is a prayerful reflection on the life of Christ and explain what the glorious mysteries remember.
- Wonder about the Holy Spirit in the life of Jesus and mystery of the Holy Trinity.
- Express a preference for an artistic representation of the Holy Spirit.
- Reflect on the links between the words chrism and Christian and what it means for Christians to be anointed for Christ today.



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Science

Evolution and Inheritance

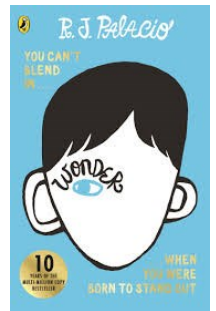
- Can I explain the scientific concept of inheritance?
- Can I demonstrate an understanding of the scientific meaning of adaptation?
- Can I identify the key ideas of the theory of evolution?
- Can I identify evidence for evolution from fossil records?
- Can I understand how human beings have evolved?
- Can I explain how adaptations can result in both advantages and disadvantages?
- Can I explain how human intervention affects evolution?



Guided Reading

In our Guided Reading sessions we will be reading the book, *Wonder*.

Wonder by R. J. Palacio is a heartwarming story about a young boy with facial differences who bravely faces the challenges of fitting in at a new school and teaches us the power of kindness and acceptance.



We will be using the Reading Vipers techniques of vocabulary, inference, prediction, explain, retrieve and summarise to engage and understand the text in depth.

The Year 6 pupils will also be focussing on SATs-style reading questions alongside our normal Guided Reading sessions.

How can you help?

This half term, the children in Ladybower will have **OTIS** on a **Monday** and **PE** on a Wednesday.

Your child should be reading every night, please ensure that they are doing this and to write in their reading diary when they have done so.

Homework is set on a Monday and is due the following Monday.

Spellings are tested on a Friday, and a new list is given out on Fridays. Spellings can be accessed on Spelling Shed and the children's logins are in their reading diary.

Spelling Shed/Maths Shed - please ensure your child is accessing these regularly at home. It will help to embed their spellings and improve fluency particularly with times tables.