



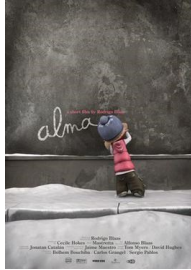
Saint Mary's Catholic Voluntary Academy

Ladybower Pentecost 2 Newsletter

English

Alma

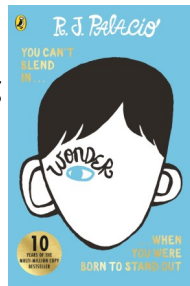
Our first piece of writing will be again based on *Alma*. This time they will be writing dialogue between Alma and her Grandma before she gets on her way like she does every day, but why does this day feel different to every other?



Wonder

Our second piece of writing will be based around our Guided Reading book, *Wonder*.

We will be discussing the argument, 'Should August go to school?' We will explore arguments for both sides and come up with our own decision.



The Kingdom Over the Sea

Our last piece of writing will be based on our book linked to our Geography topic.

In a letter, Mama instructs Yara to travel from the UK to their home city of Zehaira and find the sorceress Leyla Khatoun. With nothing left to lose, resourceful and tenacious Yara sets out on an extraordinary journey to a wondrous kingdom of sorcerers, alchemists and magic.



Maths

Using White Rose Maths, we will be covering the following areas of learning;

Year 5

Negative numbers

- Understand negative numbers
- Count through zero in 1s and multiples
- Compare and order negative numbers
- Find the difference between negative numbers

Converting Units

- Kilograms and kilometres
- Millimetres and millilitres
- Convert units of length
- Convert metric and imperial units
- Convert units of time
- Calculate with timetables

Volume

- Cubic centimetres
- Compare volume
- Estimate volume
- Estimate capacity

Year 6

Year 6 will be completing a project designing their own theme park. They will develop their problem-solving and creative thinking skills, make decisions and choices, use a range of mathematical skills by using a budget and thinking strategically.

We will also start to look at the skills needed as they move onto Year 7 to ensure a smooth transition.

RE

Dialogue and Encounter



- Explain that the Bible came together over a period of more than a thousand years and contains sacred texts from Judaism, the four Gospels, and other early writings of the Church
- Know that the Church teaches that Sacred Scripture is the inspired Word of God and the Church helps Catholics read and understand the Bible.
- Know that the Bible is translated from different languages into many languages.
- Recognise that the Tanakh uses different names for God that reveal aspects of his nature.

- Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer.
- Exploring the place of Sacred Scripture in Jewish life today.
- Discussing why the whole Bible is important for Christians, not just the New Testament.
- Reflecting on the books that matter to them in their lives.
- Talking to others about their sacred texts and why they matter.
- Thinking and talking about ways of showing respect for sacred texts.



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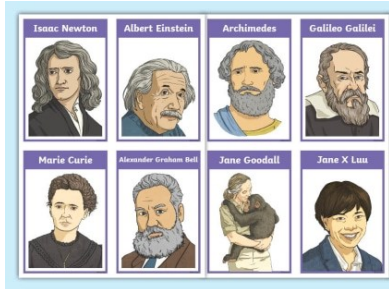
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Science

Scientists and

Inventors

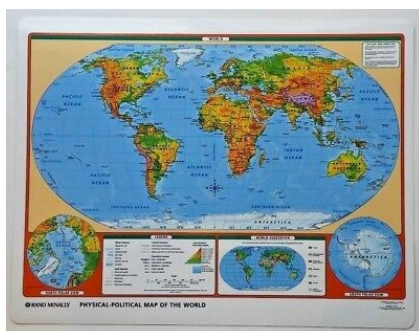
- Understand Stephen Hawking's theories about black holes and report findings
- Understand Libbie Hyman's work about classification
- Explain how diet affects the way the body functions
- Record and interpret data on the effects of penicillin using a scatter graph
- Understand the life of Mary Leakey and her work about fossils
- Explain Dr Daniel Hale Williams' accomplishments
- Understand how Steve Jobs used electronics to design computers



Geography

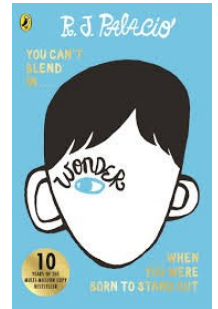
Mapping

- Using Atlases—find countries in Europe, North and South America.
- Find cities in the UK and identify some features.
- Use a key to describe features on an Ordnance Survey map
- Use the eight compass points to describe routes on a map
- Plan a journey using compass points and grid references
- Describe how land use has changed over time



Guided Reading

In our Guided Reading sessions we will be carrying on reading the book, *Wonder*.



Wonder by R. J. Palacio is a heartwarming story about a young boy with facial differences who bravely faces the challenges of fitting in at a new school and teaches us the power of kindness and acceptance.

We will be using the Reading Vipers techniques of vocabulary, inference, prediction, explain, retrieve and summarise to engage and understand the text in depth.

How can you help?

This half term, the children in Ladybower will have **OTIS** on a **Monday** and **PE** on a Wednesday.

Your child should be reading every night, please ensure that they are doing this and to write in their reading diary when they have done so.

Homework is set on a Monday and is due the following Monday.

Spellings are tested on a Friday, and a new list is given out on Fridays. Spellings can be accessed on Spelling Shed and the children's logins are in their reading diary.

Spelling Shed/Maths Shed - please ensure your child is accessing these regularly at home. It will help to embed their spellings and improve fluency particularly with times tables.