



Saint Mary's Catholic Voluntary Academy

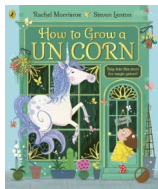
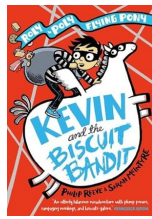
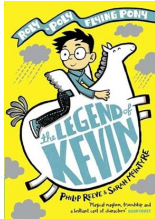
Torside Pentecost 2 Newsletter

Welcome back to our final half term together. This is always a busy and exciting time as we complete this year's curriculum whilst also preparing the children for their move into Years 2 and 3.

Here's an overview of what we will be learning about in Torside this half term.

English

This half term we will be reading



three class texts: The Legend of Kevin, Kevin and the Biscuit Bandit and How to Grow a Unicorn.

Narrative writing: Character description in a Lost Poster, writing a persuasive letter to convince Dad that a flying pony makes a perfect pet, writing an adventure story for the Guinea pig characters.

Poetry: Descriptive unicorn poem.

Non-fiction text: Writing a book review for the Year 1 children, writing instructions for protecting the last biscuits in the school.

Guided reading

We will continue to read a variety of texts in our Guided reading groups. These sessions focus on applying our phonic knowledge to segment and blend unfamiliar words, using intonation and expression when reading aloud (Prosody) and developing our comprehension skills to draw out the children's understanding of vocabulary, character's actions, behaviours and feelings and authorial intent.

We will continue to use past SAT style papers to develop our inference reading skills further.

Maths

Using White Rose Maths, we will be focusing on:

Time

- Tell time to 5 minutes
- Minutes and hours in a day.

Statistics

- Making tally charts, tables, and block diagrams
- Draw and interpret pictograms where 1 picture=1
- Draw and interpret pictograms where 1=2, 5, and 10.

Position and direction

- Describe position and movement
- Describe turns
- Shape patterns with turns

RE

Dialogue and Encounter

Children will think about what the story of the Good Samaritan teaches us about how Christians should live and wonder about how they can act as a good Samaritan in their local community.

Torside will also describe an initiative Christians work on together locally and globally in the service of others and reflect on how communities could be transformed if people acted as good neighbours. They will also make simple links and connections between some Jewish laws, beliefs, worship and life and talk about respecting the beliefs of people from different communities in their local area.

PE

PE will be taught on Thursdays. As always, school PE kit should be worn to school. Where possible, earrings must be removed before the lesson.



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Science

Linking to our class texts, children will learn about animal how they adapt to surviving in their habitats.

Children will:

Classify things by living, dead or never lived

Know how a specific habitat provides for the basic needs of things living there (plants and animals)

Match living things to their habitat

Name some different sources of food for animals

Know about and explain a simple food chain.

Art

Year 2 will learn about the concept of nature sculpture. The children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of Andy Goldsworthy and other environmental artists. Over the half term we will be using natural materials in different techniques; model making, observational drawing, collecting material, ephemeral land art and group sculpture building.

Computing

Children will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, Year 2 will evaluate their work and make improvements to their programming projects.

How can you help?

- I will continue to send out homework on Monday to be completed and returned to school the following Monday. This work relates to work that the children will be completing in class that week so is great practise for them, and also nice for you to see what they are learning about.
- Each Friday there will be new spellings sent home for the children to practise. These spellings relate to phonic work the children complete in class, however they will definitely benefit from the extra practise at home. Use Spelling Shed for a range of games that practise the week's spellings.
- Reading at home five times a week is a great way to improve your child's confidence and reading skills. Their reading books are sent home after we have read them in school so they will already be familiar with them. School library books are also sent home regularly and can be changed when your child asks. These books are for sharing together. Please ensure reading diaries are signed every time your child reads their reading book, shares their library book or practises their spellings.

Thank you for everything you do to support your child at home. Please do not hesitate to contact me if you have any questions.

Mrs Barry