Music development plan summary: Saint Mary's Catholic Voluntary Academy

Overview

Detail	Information
Academic year that this summary covers	2024 / 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Emma Fletcher
Name of school leadership team member with responsibility for music (if different)	Sarah Rudd
Name of local music hub	Derbyshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Saint Mary's Catholic Voluntary Academy, our vision is to enable all children and young people to learn to sing, play an instrument and create music together, and have the opportunity to progress their musical interests and talents.

For some children, music will be a lifelong passion and career. For others it will provide opportunities for them to express their creativity, and for some it will simply provide joy throughout their lives.

We believe our children should be provided with opportunities to experience music throughout their school journey. From listening to music, singing and dance in the Early Years, to enjoying musical performances and learning to play different instruments in Key Stage 2.

We deliver our music curriculum through a teaching scheme called 'Kapow' and in partnership with the Derbyshire Music Hub. Kapow is a comprehensive scheme, informed by the Model Music Curriculum 2021. Kapow provides children with opportunities for performing, listening and composing, and teaches them about the history of music and inter-related dimensions of music, such as pitch, duration, dynamics, tempo, texture, structure and timbre. Here is a link to our school curriculum overview ... Music-Parent-Curriculum-overview-11.09.24%20(3).pdf

Each child will be provided with a minimum of one hour teaching of music per week. Music will be taught in various ways, including class teaching, peer performances, school performances, singing assemblies and cross-curricular learning experiences.

In the Early Years Foundation, children will have the opportunity to sing and learn new songs. They will explore how sound is made and use their bodies to make different sounds. Children will be introduced to untuned instruments, such as the triangle, tambourine and maracas. Children will practice listening to different instruments and distinguishing between the different sounds.

In Key Stage 1, the children will be learning to listen with concentration and understanding, to a range of high-quality live and recorded music. They will begin to appreciate music from a wide variety of cultures and historical periods. Children will be introduced to a wider range of untuned instruments and learn about tempo, pitch and the dynamics of music.

In Key Stage 2, children will begin to evaluate the music they listen to and explain their preference for a piece of music using musical vocabulary. Children will begin to articulate the impact a piece of music has on them and start to articulate the reasons for this effect. Children will also begin to understand and use musical notations, compose a coherent piece of music with bodies, voices and instruments, and offer constructive feedback on others performances.

Part B: Co-curricular music

From year 2, children are encouraged to join the school choir. The choir performs regularly in whole school assemblies and takes part in the annual 'Young Voices Concert'.

Working in partnership with the Derbyshire Music Hub, every child in our school has the opportunity to learn to sing or play an instrument. Opportunities are available through whole class and small group tuition. Small group and 1-1 tuition is supported by a range of financial subsidies and instrumental loans. Our children have the opportunity to learn to play the following instruments: strings, woodwind, brass, percussion, guitars and piano.

Part C: Musical experiences

The whole school attends a Christmas Pantomime at The Plaza in Stockport. This is a wonderful opportunity for a shared experience of live music, singing, dancing and acting.

Key Stage 1 and EYFS are invited to an annual musical festival, organised by Glossop Music Festival. The festivals are an opportunity to introduce young children to live performances and pieces of music performed by professional musicians.

Key Stage 2 children are invited to attend musical shows at our local secondary school.

In the future

We are working with local schools to provide children with opportunities to perform in their local community and to experience a musical performance from children other than their peers.

Our children will have the opportunity to attend professional musical concerts, such as 'The Snowman', through the Derbyshire Music Hub.