



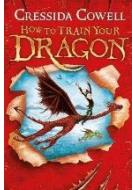
Saint Mary's Catholic Voluntary Academy

Derwent Lent I Newsletter

Welcome back Derwent! We've got a busy term ahead, so let's see what we'll be learning this half term.

English

This half term we will be reading two texts to inspire our writing.



How to train your dragon

In this unit the children will create three narrative pieces of writing. We will use formal and informal styles to create an exciting voice over for a movie advert.

Then we will use expanded noun phrases and superlatives to describe a dragon's lair.

Lastly, the children will learn how to create fear and tension to a piece of narrative writing.

Dragon's Lament

Inspired by a number of poems about dragons, we will then focus on the language used in Dragon's lament to create a word bank of descriptive phrases which we will then use to write our own dragon poetry.

Guided reading

This half term the children will be continuing the class text "The Accidental Prime Minister". In each session, the children will be looking at the Definition of words, Explaining, Retrieving, Interpreting and making a Choice using the text.

RE

Galilee to Jerusalem: Children will show understanding of why some people gave Jesus the title 'Christ' (the anointed one) by making links with the Scripture studied, make links between Jesus' speech to John the Baptist's followers and signs that he is the Messiah, use some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick. They will describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope, and love and reflect on those that society excludes today and consider how they could show love for these people as Jesus did.



Maths

Using White Rose Maths, we will be covering the following areas of learning;

Year 4:

- Multiplication and Division

Factor pairs

Multiplying and dividing by 10 and 100

Multiplying and dividing a 2 digit and a 3 digit number by a 1 digit number

Efficient multiplication

- Length and perimeter

Measure in meters and kilometres

Perimeter of a rectilinear shape

Find missing lengths of a rectilinear shape

Perimeter of polygons

Year 5:

- Multiplication and Division

Multiply a 4 digit number by a 1 digit number

Multiply a 2 digit number by a 2 digit number

Multiply a 3 digit number by a 2 digit number

Multiply a 4 digit number by a 2 digit number

Divide a 4 digit number by a 1 digit number

Divide with remainders

Solve problems with multiplication and division

- Fractions

Multiply a unit fractions by an integer

Multiply a non-unit fractions by an integer

Multiply a mixed number by an integer

Fraction of an amount

Science

Materials: States of matter

Children in Derwent and some children in Ladybower will be learning how to;

- Identify solids, liquids and gases using their properties.
- Describe melting, freezing, condensing and evaporating.
- Describe the different stages of the water cycle.
- Describe how temperature affects the rate of evaporation and, therefore, the water cycle.





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PE

This half term children will be swimming on Tuesday mornings. Children should come to school dressed in PE kits and must remember to bring their swimming kit to school.

History

This half term we're exploring the question **What changed in Britain after the Anglo-Saxon invasion?**

- Derwent will be able to; Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.
- Identify the qualities needed to be a monarch in 1066.

Design and Technology

Electrical systems: Torches

Derwent will really enjoy this creative topic. Over this half term we will learn how to

- Identify electrical products and explain why they are useful.
- Help to make a working switch.
- Identify the features of a torch and how it works.
- Describe what makes a torch successful.
- Create suitable designs that fit the success criteria and their own design criteria.
- Create a functioning torch with a switch according to their design criteria.

How can you help?

- I will send out homework on Monday to be completed and returned to school the following Monday. This work relates to work that the children will be completing in class that week so is great practise for them.

- Each Friday there will be new spellings sent home for the children to practise. These spellings relate to work the children complete in class but they will definitely benefit from the extra practise at home. Use Spelling Shed for a range of games that practise the week's spellings.

- Reading at home five times a week is a great way to improve your child's confidence and reading skills. Please ensure reading diaries are signed every time your child reads their reading book.

- We will be testing times tables each week, so I would encourage the children to practise regularly using TT Rockstars

Thank you for everything you do to support your child at home. Please do not hesitate to contact me if you have any questions.

Mrs Barry

Computing

Programming- Repetition of shape

This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.