

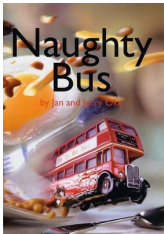


Saint Mary's Catholic Voluntary Academy

Kinder Lent I Newsletter

Wishing you all a HAPPY NEW YEAR and best wishes for 2026 xxx

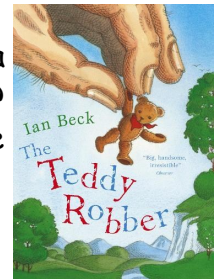
We hope you had a wonderful break and enjoyed spending time with family and friends. Although it may not feel like it, with the ice and snow this week, we are now in our second term—SPRING! This term we will see so many changes, not just in our environment but also in our children, as they continue to grow into confident, independent learners.



English:

This half term we will be sharing a variety of books, starting with the Naughty Bus by Jan Oke. This is a fun text to get us back into the excitement of saying our sentences, writing sentences and exploring settings.

We will then move onto The Teddy Robber by Ian Beck, a fantastic story which evokes lots of questions, Who? What? Why? When? This will allow the children to make lots of predications and the opportunity to guess what might happen next.



Reception will take part in all English carpet sessions, as we move into the Spring term we will be focusing on letter formation, segmenting for spelling and writing phrases and labels. The children will continue to access all classroom provision which will link closely to our chosen texts but also the wider world and the changing of the season.

Maths:

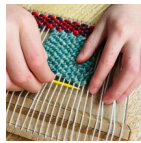
We will continue following the White Rose scheme of work for both Reception and Year 1. Year 1 will focus on expanding their knowledge from Autumn term by progressing on to Place Value and Addition and Subtraction with 20. We will be focusing on ordering numbers to 20, looking at place value using equipment to represent tens and ones and recognising one more and one less from a given number. We will move onto addition and subtraction, using our Part, Part, Whole model, using doubles and near doubles as well as missing numbers and word problems... wow!

Reception will continue to focus on numbers to 5 progressing to 10 again looking at number bonds, groups of numbers, recognising more or less than and subitising. We will begin to explore mass and capacity, using practical equipment, sand and water to predict which objects weigh more/less or hold the most/least.

Art/DT— Textiles—weaving

Kinder class will enjoy using their fine motor skills this half term as they create a sewn bookmark. We will begin by learning how to thread and weave using different materials such as hessian and wool.

The children will then design their own bookmark and use their new sewing skills to complete their final design.

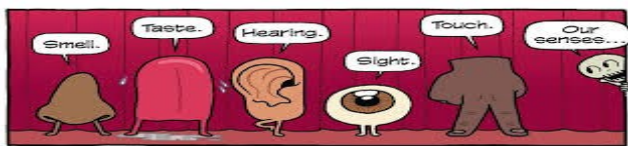


RE—Galilee to Jerusalem

As we begin our journey into Lent the children will recall the birth of Jesus and understand why Jesus is so special to us all before listening to stories of people from the bible who encountered Jesus—we will consider how they must have felt and how we would feel if we were to have met Jesus. We will learn about his friends—The disciples and the roles in which they played throughout Jesus's life.

Science - Sensitive bodies

This half term Kinder class will be learning all about their bodies, we will be drawing a human body and labelling the main body parts. Understanding what our senses are, why they are important and the role they play in our everyday lives. The children will enjoy exploring this using practical activities and working scientifically to complete experiments.



Music— Music and Movement

Kinder Class this half term will enjoy learning about tempo, beat and pitch. They will explore movement, including using actions in song and dancing to different types of music.

They will recognise when music is fast and slow and how this changes the way we feel and move

PE will continue to be on a Thursday afternoon. Children are to come into school in their PE kit; a school PE hoodie or school sweatshirt, blue school PE t-shirt, leggings or jogging bottoms. Please can children wear trainers suitable for both indoors and outdoors.

The children will play out during all weathers, please ensure they have an appropriate coat, footwear and when necessary a hat and gloves.

History—How have toys changed?

Using the topic question Kinder Class will be discussing their own favourite toy explaining what it is and why they like it. They will explore and ask questions about toys in the past, considering toys their parents and even grandparents enjoyed playing with. Begin to make comparisons between toys in the past and present, thinking about how they have changed, in appearance, material and colour etc Use a timeline to sequence artefacts from different periods of time, using appropriate language. Before finally, identifying changes between teddy bears today and those from 100 years ago—this will also link well to our text—The Teddy

Home school Diary

Please continue to listen to your child read each evening and write a short message letting us know how well they have read their book.

Year 1— Year 1 children are given spellings each Monday linked to their phonics that week, they will be tested on these the following Monday.

Homework is given out on a Friday and should be completed and handed in by the following Friday. Please support and encourage your child to complete this.

Fruit continues to be available everyday, All Reception children are entitled to milk each day and Year 1 are able to subscribe if they would like milk Please ensure your child has a named water bottle in school each day. All water bottles were sent home at the end of term.