



Saint Mary's Catholic Voluntary Academy

Derwent Pentecost I Newsletter

I hope you have all enjoyed a wonderful Easter holiday, and are well rested for a jam packed, fun half term.

English

This half term we will be using these sources to inspire our writing with a focus on Tudor Britain.



Narrative writing

Children will explore the different portrayals and images of Henry VIII and write two contrasting descriptions: A formal, informative report capturing his powerful character, and a personal description based on a servant's perspective.

Persuasive letter writing

Using our history knowledge, we will write a letter written by Anne Boleyn to Henry VIII persuading him not to have her executed.

Poetry

Children will perform the original witch's speech from Macbeth, then create their own modern interpretation to perform in groups of three.

Guided reading

This half term the children will be conclude the class text Kensuke's Kingdom In each session, the children will be looking at the Definition of words, Explaining, Retrieving, Interpreting and making a Choice.



RE

To the ends of the Earth

The children will be able to make links between Peter's declaration of faith and Peter's three denials of Jesus. They will

find connections between Jesus' words to Peter as the rock and John's account of Peter, and the role of the Pope as Peter's successor.

Derwent will explain the term 'apostle' and explain why the Church is 'apostolic' and encounter the words of the Apostles' Creed and know that it summarises the central beliefs of Christians. They will explain how the one, holy, Catholic, and apostolic Church is structured and describe some ways in which the Church today (locally or globally) continues the work of Jesus.

Maths

Using White Rose Maths, we will be covering the following areas of learning;

Year 4:

- Decimals

Tenths as fractions

Tenths as decimals

Dividing a number by 10

Hundredths as fractions

Hundredths as decimals

Dividing a number by 100

- Money

Write money using decimals

Convert between pounds and pence

Comparing amounts of money

Estimate and calculate with money

Year 5:

- Perimeter and area

Area of rectangles

Area of compound shapes

- Statistics

Draw and interpret line graphs

Read and interpret tables

Read and interpret timetables

- Shape

Classify angles

Estimate angles

Measure angles

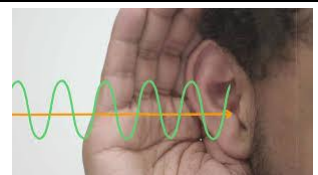
Science

Classification and changing habitats

Children in Derwent and some children in

Ladybower will be learning how to;

- Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.
- Group plants in various ways, including flowering and non-flowering plants.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans can have on habitats.
- Recognise the impact of natural disasters on habitats





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PE

This half term children will have PE on Thursday. Children should come to school dressed in school PE kits.

History

This half term we're exploring the question

What was life like in Tudor Britain? to

- Extract information about Henry VIII from sources.
- Explain their interpretation of Henry VIII using evidence from sources.
- Use secondary sources to make deductions about Henry VIII's wives and choose evidence to support their deductions, evaluating his marriage requirements in the context of the Tudor period.
- Reflect on the role of absolute power in the Tudor period.
- Describe why royal progresses are considered propaganda.
- Consider the reliability of primary sources.
- Write an eyewitness account of Elizabeth I's Worcester Progress.
- Use evidence from the inventories to support their interpretations of a Tudor person's life and explain how inventories are useful to historians.
- Use their knowledge of inventories, to create a realistic Tudor inventory.

Design and Technology

Structures: Pavilions

Derwent will:

- Produce a range of free-standing frame structures of different shapes and sizes.
- Design a pavilion that is strong, stable and aesthetically pleasing.
- Select appropriate materials and construction techniques to create a stable, free-standing frame structure.
- Select appropriate materials and techniques to add cladding to their pavilion.

How can you help?

- I will send out homework on Monday to be completed and returned to school the following Monday. This work relates to work that the children will be completing in class that week so is great practise for them.

- Each Friday there will be new spellings sent home for the children to practise. These spellings relate to work the children complete in class but they will definitely benefit from the extra practise at home. Use Spelling Shed for a range of games that practise the week's spellings.

- Reading at home five times a week is a great way to improve your child's confidence and reading skills. Please ensure reading diaries are signed every time your child reads their reading book.

- We will be testing times tables each week, so I would encourage the children to practise regularly using TT Rockstars, Hit the button or MTC Mathshed.

Thank you for everything you do to support your child at home. Please do not hesitate to contact me if you have any questions.

Mrs Barry

Computing

Photo editing

In this unit, the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused.

They will explain that the composition of a digital image can be changed by rotating or cropping it. Children will also explain that colours can be changed in digital images, and how cloning can be used when editing photos.

They will consider the impact that editing images can have and evaluate the effectiveness of their choice..