



Saint Mary's Catholic Voluntary Academy

Valehouse Pentecost I Newsletter

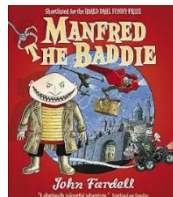
Welcome back Valehouse, I hope you've had a wonderful Easter. Let's see what we'll be learning about this half term

English

During this half term, we will be exploring the following genres and texts.

Manfred the Baddie **by John Fardell Cherry**

Using the story of Manfred the Baddie, Valehouse will use inspiration and ideas from story to create character descriptions and wanted posters. After inventing their own villain, the children will write in character to apply to be one of Manfred's new henchmen!



Orion and the Dark by Emma Yarlett **Scaredy Squirrel** by Melanie Watt



Focusing on the text of Orion, and helped by the wonderful character of Scaredy Squirrel, we will explore explanations of fears using conjunctions to help Orion manage his worries.

As we read the entire story, we will create setting descriptions to help capture the mood as Orion and Dark fly through the city, using expanded noun phrases and adverbial phrases to help build cohesion.

Maths

Using White Rose Maths, we will be covering the following areas of learning

Year Two Fractions

- Introduction to parts and whole
- Equal and unequal parts
- Recognise a half
- Find a half
- Recognise a quarter
- Find a quarter
- Recognise a third
- Find a third
- Find the whole
- Unit fractions
- Non-unit fractions
- Recognise the equivalence of a half and two-quarters
- Recognise three-quarters
- Find three-quarters
- Count in fractions up to a whole

Year Three Fractions (B)

- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount

Year 3 Money

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Find change

Year 3 Time

- Roman numerals to 12
- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on a digital clock
- Use am and pm
- Years, months and days
- Days and hours
- Hours and minutes – use start and end times
- Hours and minutes - use durations
- Minutes and seconds
- Units of time
- Solve problems with time

Year Two Time

- O'clock and half past
- Quarter past and quarter to
- Tell the time past the hour
- Tell the time to the hour
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day

RE

Catholic Social Teaching: **Care for Creation**

This half term we will be exploring the theme of the Care for Creation. We will explore how our world that God created has been entrusted to everyone and we are responsible and accountable to God as stewards of the earth. The world has been given to us as a gift, to enjoy and care for so that future generations can enjoy it too. It is in caring for creation that we show our love and respect for its Creator.



To the Ends of the Earth

Our RE Curriculum 'To Know You More Clearly' is comprised of six branches throughout the year. This half term the branch is 'To the Ends of the Earth'. In this branch, we will look at how our Mass mirrors Mass celebrated by the first disciples and the account of Mass is in St Paul's letter to the Corinthians. The letter is written within a few years of Jesus' resurrection and shows that the Mass celebrated today follows the pattern set down by the first disciples.





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Science – Plant Reproduction

- Identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water.
- Describe the life cycle of a flowering plant.
- Explain seed dispersal methods.
- Pose relevant questions.
- Design and record in results tables.
- Plan a simple enquiry.
- Complete, read and interpret data in a bar chart.
- Identify and suggest changes to an enquiry.
- Use results to draw conclusions.



History – British History 3: What changed in Britain after the Anglo-Saxon invasion?

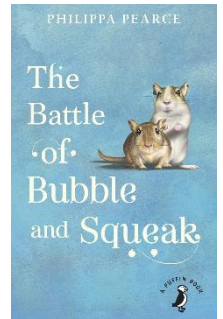
- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.
- Identify the qualities needed to be a monarch in 1066.



Guided Reading

The Battle of Bubble and Squeak by Philippa Pearce

Sid, Peggy and Amy adore the two gerbils, Bubble and Squeak, but their mother detests them. A major family battle results, and it is clear life is never going to be quite the same again. But after a near fatal encounter between Bubble and Ginger the cat, Mrs Sparrow begins to see that life with a pair of gerbils might not be so bad after all.



How can you help?

Please ensure your child brings a **healthy snack** and a **bottle of water** every day. Unfortunately, the Government free fruit scheme is only open to KS1 children (Rec, Y1 and Y2) and we cannot depend on there being any left over for those children in KS2 (Years 3 to 6).

Tuck shop is open on Fridays, with a selection of treats for 50p. Alternatively, your child may bring in a cereal bar or crisps as their Friday treat.

This half term, the children in Valehouse will have OTIS on **Thursdays**, so will need to come into school in their PE Kit.

Swimming lessons are on **Tuesdays**, please can pupils come to school with their swim wear on underneath their PE kit, and bring a towel and underwear in a separate bag to their school bag.

Reading Diaries and reading books need to be brought into school every day, and we ask that care is taken that they are kept in a good, clean condition ready for another pupil to use. **Please read with your child daily and sign their diary.**

Homework is set on a Monday and is due the following Monday. Please ensure work is completed neatly and stuck in.

Spellings are tested on a Friday, and a new list is given out on Fridays. Spellings can be accessed on Spelling Shed and the children's logins are in their reading diary.

Spelling Shed/Maths Shed - please ensure your child is accessing these regularly at home. It will help to embed their spellings and improve fluency particularly with times tables.