



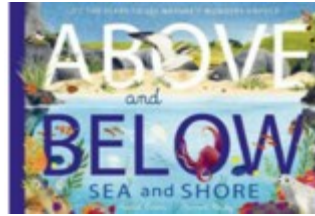
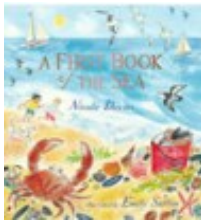
Saint Mary's Catholic Voluntary Academy

Kinder Pentecost 2 Newsletter

Pentecost 2—WOW—Time flies when you are having fun!

I really can't believe we are now into the last half term with only 7 weeks to go. It really has flown by and we still have some much learning left to do...

English: This half term we will be linking our Geography big question "What is it like to live by the coast?" some of the books we will explore include



The children will be exploring different texts to create a leaflet all about the seaside, we will be generating word banks and labelling our environment and roleplay areas to create seaside exhibitions. We will be writing simple sentences including connectives to join two ideas, including describing a scene using our senses, what we can see, hear, smell, taste and touch. We will use non-fiction texts to study animals that live at the sea e.g. Crabs live in rock pools. They have claws. Etc Finally we will create a booklet with a page for a different aspect of the seaside, we will add titles, drawings, and simple captions for the reader.

Maths: During our final term we will...

Year 1 will be revisiting place value for numbers to 100. This will include partitioning number using tens and ones, finding one more—one less and comparing numbers. Our final topics will include—position and direction, we will use the beebots to explore forwards, backwards, left and right as well as designing our own pirate maps and giving directional instruction to locate a position. Through our role play shop we will learn about money; recognising coins and their value. Time will be our final topic which will introduce clocks and telling the time to the nearest hour and half past the hour.

Reception will also be looking at direction and implementing this into creating maps linked to pirates and buried treasure at the beach. They will be sharing and doubling objects to create the foundations for multiplication and division. We will revisit shape and create images and patterns using 2d shapes and finding them within our environment. Reception will also continue to practice their number bonds to 10.

DT—Stable structures

The children will:

Explain that structures are things that are built and have a purpose. Understand that structures with a wider base are more stable than ones with a narrow base. Explain that extra weight added to the base of a structure makes it more stable. Design a product for a particular user using sketches to show ideas. Choose the best method for joining the parts of the product. Use scissors to cut out a shape neatly and accurately. Explain what they like and dislike about their final product.

RE— Dialogue and Encounter

Big question: How do signs and symbols help us understand what people of faith believe?

For the final half term we will be visiting Saint Mary's church, looking at the objects and important features of the church. We will be making links to the Jewish faith and comparing the bible and torah, church and synagogue, cross and star of David.

Science - Investigating science through stories.

This topic will consolidate all previous learning from this year.

This will include, exploring the changes of the seasons and spot patterns in the weather. Describe and compare features of animals—including those at the seaside. Describe the properties of every day materials—with links to why boats and beach balls float. Identify animals which are carnivores and herbivores—including those that live in the ocean.

Music— Under the sea—Musical symbols

The children will explore tempo through movement, clap simple rhythmically patterns while keeping the pulse, interpret symbols to show a pitch and patterns. Finally, they will perform as part of a group using demonstrating dynamic pitch and rhythm.

PE for this half term will take place on a MONDAY— Please ensure your child comes to school wearing their PE kit on this day. As the weather is warming up the children may be outside—please send in appropriate trainers.

Important dates

1st July — Kinder class assembly—this will take place at 9am and all family members are welcome to attend.

3rd July— Trip to the beach—please ensure you have returned your consent form.

Geography— What is it like to live by the coast?

This topic will link to our English work as we explore the coast and seaside—including a trip to the beach.

We will locate the seas and oceans around the UK and explain what the coast is. Learn the terminology and definitions of physical and human features of a coastline. Using our investigation skills we will research how people use the local coast and discuss which beaches we have visited. We will present our findings and data using graphs and pictograms.

Home school Diary Every child is given a reading book each week to share at home: **Please listen to your child read each evening and write a short message letting us know how well they have read their book.**

Year 1— Year 1 children are given spellings each Monday linked to their phonics that week, they will be tested on these the following Monday.

Homework is given out on a Friday and should be completed and handed in by the following Friday. Please support and encourage your child to complete this.