



Saint Mary's Catholic Voluntary Academy

Valehouse Pentecost 2 Newsletter

Welcome back Valehouse, let's have a fantastic last half term together before the summer holidays!

English

During this half term, we will be exploring the following genres and texts.

Kennings Poetry Day and Night Pixar Short

We will create two kenning poems based around the theme of day and night, playing with word choices and then performing to the class.



The Turtle who Turned the Tide – Bright & Field

The children will create a narrative recount of a journey adventure for a little turtle breaking out of his shell and going to the ocean, exploring the perils and how he can overcome them to get safely into the ocean.

Little Turtle and the sea – Davies

After reading the story together and exploring the key events, the children will write a new adventure for the character, keeping to the theme of keeping our oceans pollution free.



How to make a better world – Swift & Margolin

Following class discussions of all we have learned this half term, the children will produce a poster informing and persuading people to treat beaches and oceans better and what key messages that they would want to give the world about making it a better place.

Catholic Social Teaching: Dignity of Workers

This half term we will be exploring the theme of the Dignity of Workers. We will explore how the Church upholds the teachings of the dignity of work and participation and how the human person should always come before the pursuit of profit. Work is an essential part of our human dignity and everyone has the right to participate, a just wage, to spend time with families and to rest.



Maths

Using White Rose Maths, we will be covering the following areas of learning

Year Two Time

- O' clock and half past
- Quarter past and quarter to
- Tell time past the hour
- Tell time to the hour
- Tell the time to 5 minutes
- Minutes in an hour
- Hours in a day

Year Two Statistics

- Make tally charts
- Tables
- Block diagrams
- Draw pictograms (1–1)
- Interpret pictograms (1–1)
- Draw pictograms (2, 5 and 10)
- Interpret pictograms (2, 5 and 10)

Year Two Position and Direction

- Language of position
- Describe movement
- Describe turns
- Describe movement and turns
- Shape patterns with turns

Year Three Time

- Roman numerals to 12
- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on a digital clock
- Use am and pm
- Years, months and days
- Days and hours
- Hours and minutes – use start and end times
- Hours and minutes – use durations
- Minutes and seconds
- Units of time
- Solve problems with time

Year 3 Shape

- Turns and angles
- Right angles
- Compare angles
- Measure and draw accurately
- Horizontal and vertical
- Parallel and perpendicular
- Recognise and describe 2D shapes
- Draw polygons
- Recognise and describe 3D shapes
- Make 3D shapes

Year 3 Statistics

- Interpret pictograms
- Draw pictograms
- Interpret bar charts
- Draw bar charts
- Collect and represent data
- Two-way tables

RE

Dialogue and Encounter

Our RE Curriculum 'To Know You More Clearly' is comprised of six branches throughout the year. This half term the branch is 'Dialogue and Encounter. In this branch, we will look at the significance of the Jewish Passover and how the story is remembered and connected to the Last Supper. We will also spend time exploring the Islamic faith, highlighting the rich traditions of Islamic art, music, poetry, and architecture.





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Science – Plant Reproduction

- Identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water.
- Describe the life cycle of a flowering plant.
- Explain seed dispersal methods.
- Pose relevant questions.
- Design and record in results tables.
- Plan a simple enquiry.
- Complete, read and interpret data in a bar chart.
- Identify and suggest changes to an enquiry.
- Use results to draw conclusions.



How can we use plastic more sustainably? – Reduce

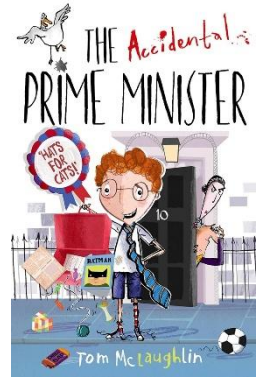
Pupils in Valehouse will spend some time exploring the problem of single-use plastics by applying the waste reduction hierarchy, then design and implement practical solutions within our school community.

Guided Reading

The Accidental Prime Minister

- Tom McLaughlin

When Joe tells a local news reporter exactly what he would do if he were leader of the country, the video goes viral and Joe's speech becomes famous all over the world!



Before long, people are calling for the current leader to resign and give someone else a go . . . and that's how an ordinary boy like Joe ended up with the most extraordinary job. Now the fun can really start . . .

Hats for cats! Pet pigs for all! Banana shaped buses! Swimming pools on trains!

A hilarious story of one boy's meteoric rise to power!

How can you help?

Please ensure your child brings a **healthy snack** and a **bottle of water** every day. Unfortunately, the Government free fruit scheme is only open to KS1 children (Rec, Y1 and Y2) and we cannot depend on there being any left over for those children in KS2 (Years 3 to 6).

Tuck shop is open on Fridays, with a selection of treats for 50p. Alternatively, your child may bring in a cereal bar or crisps as their Friday treat.

This half term, the children in Valehouse will have OTIS on **Thursdays**, so will need to come into school in their PE Kit.

Swimming lessons are on **Tuesdays**, please can pupils come to school with their swim wear on underneath their PE kit, and bring a towel and underwear in a separate bag to their school bag.

Reading Diaries and reading books need to be brought into school every day, and we ask that care is taken that they are kept in a good, clean condition ready for another pupil to use. **Please read with your child daily and sign their diary.**

Homework is set on a Monday and is due the following Monday. Please ensure work is completed neatly and stuck in.

Spellings are tested on a Friday, and a new list is given out on Fridays. Spellings can be accessed on Spelling Shed and the children's logins are in their reading diary.

Spelling Shed/Maths Shed - please ensure your child is accessing these regularly at home. It will help to embed their spellings and improve fluency particularly with times tables.