



Saint Mary's Catholic Voluntary Academy

Two-Year Curriculum Cycle (Art and Design and Design Technology)

Year	Advent One	Advent Two	Lent One	Lent Two	Pentecost One	Pentecost Two
A EYFS/ Y1	How am I making History? <u>Drawing: Exploring Line and Shape</u> (Y1 6 Lessons)	What is it like here? R- Exploring Maps <u>Cooking and Nutrition:</u> <u>Soup</u> (YR 6 lessons)	How have toys changed? <u>Textiles: Bookmarks</u> (YR 6 Lessons)	What is the weather like in the UK? R - Outdoor adventures <u>Painting and Mixed Media: Colour Splash</u> (Y1 5 Lessons)	How did we learn to fly? <u>Structure and 3D: Paper Play</u> (Y1 5 Lessons)	What can you see at the coast? <u>Structures: Stable Structures</u> (Y1 5 lessons)
B EYFS/ Y1	What is History? (Seaside holidays) <u>Mechanisms: Matching slider game</u> (Y1 5 Lessons)	Where am I? R- Exploring maps <u>Drawing: Make Your Mark</u> (Y1 5 Lessons)	How was school different in the past? <u>Textiles: Puppets</u> Y1 4 lessons	Would you prefer to live in a Hot or Cold place? R - Around the world <u>Cooking and Nutrition: Smoothies</u> (Y1 6 Lessons)	How have explorers changed the world? <u>Craft and Design: Woven Wonders</u> (Y1 6 lessons)	What is it like to live in Shanghai? R - Around the world <u>Painting and mixed media: Paint my world</u> (YR 6 lessons)



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A Year 2/3	British History 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age? <u>Painting and Mixed Media: Prehistoric Painting</u> (Y3 5 Lessons)	Why do people live near Volcanoes? <u>Sculpture and 3D: Abstract Space</u> (Y3 5 lessons)	British History 2- Why did the Romans invade Britain? <u>Textile: Pouches</u> (Y2 4 lessons)	Why are rainforests important to us? <u>Drawing: Understanding Tone and texture</u> Y2 (6 Lessons)	British History 3: How hard was it to invade and settle in Britain? <u>Cooking and Nutrition: Eating Seasonally</u> (Y3 6 lessons)	Sustainability- How can we use plastic more sustainably? <u>Mechanisms: Making a moving monster</u> (Y2 4 lessons)
B Year 2/3	What is a Monarch? <u>Cooking and Nutrition: Balanced Diet</u> (Y2 6 lessons)	Who lives in Antarctica? <u>Drawing: Developing drawing skills</u> (Y3 7 lessons)	How have children's lives changed? <u>Mechanisms: Pneumatic Toys</u> (Y3 5 lessons)	Are all settlements the same? <u>Structures: Constructing a castle</u> (Y3 4 lessons)	What was important to Ancient Egyptians? <u>Craft and design: Ancient Egyptian scrolls</u> (Y3 5 Lessons)	Sustainability - How can our journey to school help the environment? <u>Painting and Mixed Media: Life in Colour</u> (Y2 6 Lessons)



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A Year 4/5	Where does our food Come From? <u>Cooking and Nutrition: Adapting a Recipe</u> (Y4 6 Lessons)	What is life like in the Alps? <u>Drawing: Exploring tone, texture and proportion</u> (Y4 5 lessons)	Were the Vikings raiders, traders or something else? <u>Electrical systems: Torches</u> (Y4 4 Lessons)	<u>Painting and mixed media: Light and dark</u> (Y4 6 Lessons)	What was life like in Tudor Britain? <u>Structure: Pavilions</u> (Y4 4 Lessons)	Sustainability - Why is fast fashion a problem? <u>Craft and design: Fabric of nature</u> (Y4 5 Lessons)
B Year 4/5	What are rivers and how are they used? <u>Drawing: Depth, emotion and movement</u> (Y5 5 lessons)	Why do oceans matter? <u>Cooking and nutrition: Developing a recipe</u> (Y5 6 Lessons)	What is the legacy of the ancient Greek civilisation? <u>Digital World: Mindful Moments timer</u> (Y4 6 lessons)	<u>Sculpture and 3D: Mega Materials</u> (Y4 5 lessons)	How have punishments changed throughout history? (T) <u>Mechanical systems: Mechanical cars</u> (Y4 5 lessons)	Sustainability - How sustainable is our school? <u>Painting and mixed media: Portraits</u> (Y5 5 Lessons)



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A Year 5/6	How did the achievements of the Mayans influence their society and beyond? <u>Felt Phone Cases</u> <u>Twinkl Unit</u> <u>(UKS2 6 Lessons)</u>	<u>Drawing: Expressing Ideas</u> (Y6 5 lessons)	<u>Structures: Playgrounds</u> (Y6 5 lessons)	What can the census tell us about local areas? <u>Craft and design: Photo opportunity</u> <u>(Y6 5 Lessons)</u>	Where does our energy come from? <u>Sculpture and 3D: Interactive Installation</u> <u>(Y5 5 Lessons)</u>	Sustainability - What we can do to achieve The Sustainable Development Goals? <u>Cooking and Nutrition: Come Dine with Me</u> <u>(Y6 6 Lessons)</u>
B Year 5/6	What was the impact of World War 2 on the people of Britain? <u>Craft and Design: Architecture</u> (Y5 6 lessons)	<u>Electrical systems: Doodlers</u> (Y5 4 Lessons)	Why does population change? <u>Painting and Mixed Media: Artist study</u> (Y6 10 lessons)	Why was the Islamic civilisation around AD900 known as the Golden Age? (T)	Can I carry out an independent fieldwork enquiry? <u>Digital world: Navigating the world</u> (Y6 5 Lessons)	Sustainability - What actions can we take to make the world more sustainable? <u>Sculpture and 3D: Making memories</u> <u>(Y6 5 Lessons)</u>