



Saint Mary's Catholic Voluntary Academy

Geography- What is the weather like in the UK?

	Composite	Components	Vocabulary
Lesson 1	I know how to locate the four countries of the United Kingdom.	- I know the names of the four countries of the UK. - I know the location of the four countries of the UK on a map. - I know which of the four UK countries I live in.	atlas, continent, country, locate, location, map
Lesson 2	I know how to identify seasonal changes in the UK.	- I know the four seasons. - I can know the current season. - I know some of the changes in each season.	autumn, climate, map, spring, season, summer, weather, winter
Lesson 3	I know the four compass directions.	- I know the four compass directions are north, east, south and west. - I know how to describe the location of features using simple compass directions. - I know the arrow on a compass always points north.	compass, direction, east, locate, location, north, south, west
Lesson 4	I know how to investigate daily weather patterns.	- I know how to describe different types of weather. - I know how to measure weather in different ways. - I know how to use compass directions to describe the weather in different locations.	rain gauge, season, shadow, symbol, temperature, thermometer, weather, weather vane
Lesson 5	I know how to investigate daily weather patterns in the UK.	- I know how to locate the country I live in. - I know how locate the capital city of the country I live in. - I know how to begin to locate the capital cities of each country in the UK.	atlas, capital city, compass, direction, locate, location, map, season, weather, weather forecast



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		I know that the weather is not the same everywhere in the UK.	
Lesson 6	I know how the weather changes with each season.	- I know the weather in each season. - I know what people might wear in each season. - I know what activities people might do in each season.	capital city, climate, locate, season, weather

Prior Knowledge

- To know that the UK is short for 'United Kingdom'.
- To know that a country is a land or nation with its own government.
- To know the name of the country they live in.
- To know that an aerial photograph is a photograph taken from the air above.
- To know that atlases give information about the world and that a map tells us information about a place.
- To know that a map is a picture of a place, usually drawn from above.
- To know that symbols are often used on maps to represent features.
- To know simple directional language (e.g. near, far, up, down, left, right, forwards, backwards).

Adaptive Learning

Cognitive	Physical	Sensory	Social/Emotional
Lesson 1- Could use the <i>Activity: Map of the UK: support version</i>; could use the <i>Knowledge organiser</i> during the Main event to support them when writing the names of the countries. Lesson 2- Could only identify one or two seasonal changes; could			



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use the *Knowledge organiser* to support with vocabulary; could use the *Resource: Journey stick materials* when collecting objects.

Lesson 3- Could only identify one or two seasonal changes; could use the *Knowledge organiser* to support with vocabulary; could use the *Resource: Journey stick materials* when collecting objects.

Lesson 4- Could use the *Activity: Weather diary: support version* to sketch their findings; could use the more basic weather vocabulary (e.g. 'sunny, rainy, cloudy') rather than the more complex (e.g. 'thunder and lightning', 'foggy').

Lesson 5- Could locate at least two capital cities of the UK and identify what the weather is like in these locations.

Lesson 6- Could use the *Activity: How do people prepare for the weather? support version* which contains an idea bank; could use the *Knowledge organiser* from Lesson 1.

Review Notes



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National Curriculum Links

Human and Physical Geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical language to refer to:
 - key physical features, including season and weather.

Locational knowledge

Pupils should be taught to:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Geographical skills and fieldwork

Pupils should be taught to:

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far; left and right] to describe the location of features and routes on a map.

Unit Outcomes

Pupils who are **secure** will be able to:

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.

Key Knowledge

Locational knowledge

To know:

- The name of two continents (Europe and Asia).
- That a continent is a group of countries.
- That they live in the continent of Europe.
- That the UK is short for 'United Kingdom'.



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- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Suggest appropriate clothing and activities for each season.

- That a country is a land or nation with its own government.
- That the United Kingdom is made up of four countries and their names.
- The name of the country they live in.

Human and physical geography

To know:

- The four seasons of the UK.
- That 'weather' refers to the conditions outside at a particular time.
- That different parts of the UK often experience different weather.
- That a weather forecast is when someone tries to predict what the weather will be like in the near future.
- That weather conditions can be measured and recorded.

Geographical skills and fieldwork

To know:

- Simple directional language (e.g. near, far, up, down, left, right, forwards, backwards).
- That a compass is an instrument we can use to find which direction is north.
- Which direction is N, S, E, W on a map.

Key Skills

Locational knowledge

- Showing on a map which continent they live in.
- Locating the four countries of the United Kingdom (UK) on a map of this area.
- Beginning to locate the capital cities of the four countries of the UK on a map of this area.
- Showing on a map which country they live in and locating its capital city.

Human and physical geography

- Describing how the weather changes with each season in the UK.



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- Describing the daily weather patterns in their locality.
- Confidently using the vocabulary 'season' and 'weather'.
- Recognising some physical features in their locality.

Geographical skills and fieldwork

- Using an atlas to locate the UK.
- Using an atlas to locate the four countries in the UK.
- Using directional language to describe the location of objects in the classroom and playground.
- Using directional language to describe features on a map in relation to other features (real or imaginary).
- Responding to instructions using directional language to follow routes.
- Beginning to use the compass points (N, S, E, W) to describe the location of features on a map.
- Using simple picture maps and plans to move around the school.
- Commenting on the features they see in their school and school grounds on a walk around the respective places.
- Asking and answering simple questions about the features of their school and school grounds.
- Drawing some of the features they notice in their school and school grounds in correct relation to each other on a sketch map.
- Responding to instructions using directional language to follow routes.
- Recognising local landmarks on aerial photographs.
- Asking questions about the world around them.