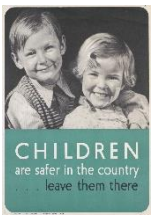
Saint Mary's Catholic Voluntary Academy

Ladybower Advent 2 Newsletter

Welcome back Ladybower! We've got a busy term ahead so let's see what we'll be learning.

English

During this half term, we will be exploring the following genres and texts:



Propaganda Poster

For our first week back, the children will be creating their own propaganda poster. We will discuss how children were evacuated and the propaganda that was used to encourage that to happen. The class will then produce their own.

Instruction writing



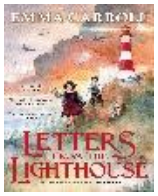
The class will then move on to writing instructions on how to survive an air raid. We will watch clips and videos of what it would have been like during the Blitz. The children will then use these as inspiraton for their instruction writing.

Emotive writing



We will then focus on how children were evacuated and the atmosphere and emotions that came along with it. The children will produce a piece of writing that captures the emotions of this.

Black out poetry



The class will then produce a piece of black out poetry using a page from our guided reading book that captures the fear and danger of an air raid.

History



World War Two

- I know how people mark remembrance
- I know what rationing was during the war
- I know what D-Day is and the significance of it
- I know the Geography of WW2 and how many countries were involved
- I know why some people migrated to Britain after WW2
- I know what VE day is and why people celebrate it

Maths

Using White Rose Maths, we will be covering the following areas of learning;

Year 5

Multiplication and division

- Common factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiply by 10, 100, 1,000
- Divide by 10, 100, 1,000
- Multiples of 10, 100, 1,000

Fractions

- Equivalent fractions
- Unit and non-unit fractions
- Convert improper fractions to mixed numbers
- Compare and order fractions
- Add and subtract fractions
- Add mixed numbers
- Subtract fractions
- Subtract two mixed numbers

Year 6

Addition, subtraction, multiplication and division

- Order of operations
- Mental calculations and estimation
- Reason from known facts

Fractions

- Equivalent fractions and simplifying
- Compare and order fractions
- Add and subtract fractions
- Add and subtract mixed numbers
- Multi-step problems
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers
- Fraction of an amount

Converting units

- Metric measures
- Miles and kilometres
- Imperial measures

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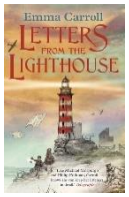
Science

Energy: Light and reflection



- I know how to describe the pathway of light
- I know how we see and can draw scientific diagrams
- I know how shadows change
- I know what affects the angle of the reflected ray
- I know how a periscope works
- I know why mirrors are helpful

Guided Reading



This half term we will be carrying on reading the book, '*Letters from the Lighthouse*' by Emma Carroll.

'February, 1941. After months of bombing raids in London, twelve-year-old Olive Bradshaw and her little brother Cliff are evacuated to the Devon coast. The only person with two spare beds is Mr Ephraim, the local lighthouse keeper. But he's not used to company and he certainly doesn't want any evacuees. But Olive has a secret of her own. Her older sister Sukie went missing in an air raid, and she's desperate to discover what happened to her. And then she finds a strange coded note which seems to link Sukie to Devon, and to something dark and impossibly dangerous.'

We will teach it through the techniques of DERIC (Decoding, Explaining, Retrieving, Inferenced/Interpreting and Choice). Children will read both to themselves and aloud to the class to focus on fluency and understanding of the text.

RE



Prophecy and Promise

Show an understanding of any **one** of the following Old Testament scripture passages that show the importance of women in salvation history, recognising authorial intention and historical context: *Sarah, Miriam, Deborah, Hannah, Esther*.

Use theological language to explain what is meant by describing the women of the Old Testament as 'true protagonists of salvation history' **making relevant links** with the stories of some key women from the Old Testament.

Show understanding of the Christian belief that Mary is the fulfilment of the Old Testament promises, **making relevant links** to Lk 1:26-56 and the accounts of the women of the Old Testament. **Contrast** Lk 1:26-56 with the authorial focus in Matthew's account

Use theological language to describe and explain the belief that Mary became the 'Mother of God'.

Show understanding of how and why the Magnificat prayer forms radical expectations of the Messiah.

Show understanding of the life of individual women today who are responding to God's call in their life, **making relevant links** to Mary's 'Yes' to God

Describe and explain the role of women's religious orders in the Church today, with reference to at least one example of a Catholic women's religious order.

How can you help?

This half term, the children in Ladybower will have **Swimming on a Tuesday.** For swimming, they will need to come to school in PE kit with their swimwear on underneath.

Reading Diaries and reading books need to be brought into school every day. Please read with your child daily and sign their diary.

Homework is set on a Monday and is due the following Monday. Please ensure work is completed neatly and stuck in.

Spellings are tested on a Friday, and a new list is given out on Fridays. Spellings can be accessed on Spelling Shed and the children's logins are in their reading diary. Spelling Shed/Maths Shed and TT Rockstars - please ensure your child is accessing these regularly at home. It will help to embed their spellings and improve fluency particularly with times tables.